LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, Vice-Chair
American Institute of Architects
Jennifer McDowell, Secretary
L.A. City Mayor's Office
Susan Linschoten, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP

Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight
Consultants
Government Financial Strategies

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CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

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Brian Mello

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Dr. Clarence Monteclaro Tenth District PTSA William O. Ross IV

31st District PTSA

Samantha Rowles

Dolores Sobalvarro

Celia Avala (Alternate)

AARP

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Araceli Sandoval-Gonzalez

Early Education Coalition

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Peggy Robertson (Alternate)

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Assoc. General Contractors of CA

L.A. Co. Auditor-Controller's Office

Chad Boggio (Alternate)

Connie Yee (Alternate)

Timothy PopejoyBond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, September 29, 2022
10:00 a.m.

Teleconference Locations:

One World Trade Center, 69th Floor, New York, NY 10007 3550 Wilshire Blvd. #1124, Los Angeles, CA 90010 20600 Celtic St. Chatsworth, CA 91311

Live video stream available for this meeting at http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Margaret Fuentes
	Chair's Remarks		Margaret Fuentes
1.	Public Comment	20 minutes	Margaret Fuentes
2.	Consent Calendar A. September 1, 2022 Meeting Minutes	2 minutes	Margaret Fuentes

	Item	Presentation/ Discussion Time	Presenter
3.	19 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Maintenance and Operations, FSD
4.	Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Maintenance and Operations, FSD
5.	Four School Cafeteria Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Maintenance and Operations, FSD
6.	Redefinition of Five Major Modernization Projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School, and Amendment to the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
7.	Chief Facilities Executive's Report (Information Only)	10 minutes	Mark Hovatter, Chief Facilities Executive, FSD
8.	Discussion of Non-Agenda Matters		Margaret Fuentes

Reference Materials

- Measure RR Summary Tables (August 24, 2021)
- Annual Board of Education Member Projects Allocation Memo (January 24, 2022)

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting.

Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: https://forms.gle/EL9zBEXK8fHbWJ2R6. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

- 1. Dial *82 (to activate caller id), then 1-213-338-8477 and enter Meeting ID **831 3217 0518** at the beginning of the meeting.
- 2. Press #, and then # again when prompted for the Participant ID.
- 3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
- 4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
- 5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- → November 3, 2022
- → December 1, 2022
- → January 26, 2023
- → February 23, 2023
- → March 16, 2023
- → April 27, 2023
- → May 18, 2023
- → June 8, 2023

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Updated School Upgrade Program Summary Compiled by BOC Staff based on Financial Data Submitted by District Staff

	Category	Spending Target	Spending Target
	Spending Target ⁽²⁾	Available (\$) ⁽³⁾	Available (%)
As of 7/31/22 ⁽¹⁾	Α	В	C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION	ON PLAN		
Major Modernizations/Upgrades/Reconfigurations	\$6,885,163,999	\$2,107,347,772	30.6%
Critical Replacements and Upgrades	\$2,577,667,244	\$1,098,680,579	42.6%
School Cafeteria Upgrades	\$270,809,728	\$156,154,173	57.7%
Wellness, Health, Athletics, Learning, and Efficiency	\$467,840,708	\$211,144,995	45.1%
ADA Transition Plan Implementation	\$935,924,839	\$340,481,480	36.4%
Charter School Facilities	\$608,278,816	\$389,663,377	64.1%
Early Childhood Education Facilities	\$173,829,417	\$73,382,975	42.2%
Adult and Career Education Facilities	\$169,797,279	\$112,500,656	66.3%
Board Member Priority Projects ⁽⁴⁾	\$53,910,084	\$42,308,474	78.5%
Local District Priority Projects ⁽⁴⁾	\$57,654,909	\$48,868,404	84.8%
FSD Subtotal	\$12,200,877,023	\$4,580,532,885	37.5%
INFORMATION TECHNOLOGY DIVISION STRATEGIC E	XECUTION PLAN		
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
ITD Subtotal	\$1,515,770,603	\$572,421,479	37.8%
TRANSPORTATION SERVICES STRATEGIC EXECUTION	I PLAN		
Replace Aging and Polluting School Buses	\$66,875,000	\$24,581,976	36.8%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$80,000,000	\$51,068,448	63.8%
TOTAL, School Upgrade Program	\$13,863,522,626	\$5,228,604,788	37.7%

Notes:

- 1) Data supplied by District staff is dated 7/31/22 for FSD, 6/30/22 for ITD, and 8/31/22 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21 and subsequently updated per Board of Education Report adopted 12/7/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Local District Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

AGENDA ITEM #1

Public Comment

AGENDA ITEM #2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair LAUSD Student Parent D. Michael Hamner, Vice-Chair American Institute of Architects Jennifer McDowell, Secretary L.A. City Mayor's Office Susan Linschoten, Executive Committee L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Joseph P. Buchman - Legal Counsel Burke, Williams & Sorensen, LLP Lori Raineri and Keith Weaver - Oversight Consultants **Government Financial Strategies**

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Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee Regular Meeting LAUSD HQ - Board Room 333 S. Beaudry Avenue Los Angeles, CA 90017 Thursday, September 1, 2022 10:00 a.m.

Please see the archived video of the meeting for all discussions/guestions: https://lausd.wistia.com/medias/0gcy1behin

Committee Members Present (11): Jeffrey Fischbach, Margaret Fuentes, Chris Hannan, Brian Mello, Jennifer McDowell, Dr. Monteclaro, Scott Pansky, William Ross, Samantha Rowles, Araceli Sandoval-Gonzalez, Connie Yee

Committee Members Absent (4): Neelura Bell, D. Michael Hamner, Hyepin Im, Dolores Sobalvarro.

00:00:00 Call to Order

Ms. Fuentes called the meeting to order at 10:06 a.m.

00:00:02 Chair's Remarks

Ms. Fuentes welcomed all to the Bond Oversight Committee (BOC) meeting. She asked BOC members participating remotely to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS staff for their production, Spanish Interpretation staff for their work in translating and other District Staff for their assistance in broadcasting the hybrid BOC meeting.

Ms. Fuentes indicated that District Staff and members of the public, who were not present in the Board Room, could watch the meeting via the BOC website www.laschools.org/bond by clicking on the live stream feature under the "Meeting Agendas" tab.

Ms. Fuentes stated that the hybrid meeting was being conducted in accordance with the requirements of the Brown Act that governs public meetings of legislative bodies. She explained that public speakers were asked to sign up using a hyperlink to a

Google form included on the agenda and posted to the BOC's website on August 5, 2022. She stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Ms. Fuentes stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for general public comment. She stated that all public speakers would have up to 3 minutes and would be heard on phone/audio only. She also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. She detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zitle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. She stated that in-person speakers would be asked to step up to the podium to be heard. She thanked everyone in advance for working with the Committee to accommodate speakers.

Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes welcomed BOC Member, Samantha Rowles, LAUSD Student parent representative, who served as an alternate for one year before being appointed the primary member. BOC Member, Dr. Clarence Monteclaro, Tenth District PTSA, who served as an alternate for two years before being appointed the primary member. She also greeted new members William O. Ross IV, representing the 31st District PTSA, Brian Mello, representing the Association of General Contractors, and Peggy Robertson, alternate to Mr. Mello.

Ms. Fuentes indicated that new BOC members received an orientation from BOC staff and asked presenters to introduce themselves and provide context of proposed projects. She also acknowledged Mr. Hovatter's offer to brief members that may want additional information regarding the bond program.

Ms. Fuentes highlighted the Facilities Services Division Projects "Dashboard" created at the direction of the District Superintendent that can be found on the Facilities website and on the Quick Links section of the BOC website's home page. She asked BOC Legal Counsel, Joseph Buchman to explain "quorum" for the 15 active members of the Committee.

00:08:42 Agenda Item 1. Public Comment

There was a public speaker, Adriana Salazar Avila, Business Representative, Teamsters Local 572. The speaker addressed the conditions of cafeteria workers at school sites and the extreme temperatures of working conditions due to the seasonal heat wave. [Mr. Hovatter, CFE, later addressed these concerns at the meeting and outlined measures the District was taking to relieve the conditions on an emergency basis and then plans for longer-term improvements.]

00:13:00 Agenda Item 2. Consent Calendar (August 11, 2022 Meeting Minutes)

Mr. Pansky made a motion to move the Consent Calendar.

Ms. McDowell seconded.

00:15:36 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 - Mr. Fischbach, Ms. Fuentes, Mr. Hannan, Mr. Mello, Ms. McDowell, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms.

Rowles, Ms. Yee

Nays: 0

Abstentions: 1 - Ms. Sandoval-Gonzalez

Absences: 4 - Ms. Bell, Mr. Hamner, Ms. Im, Ms. Sobalvarro

The Consent Calendar passed.

00:16:53 Agenda Item 3. 30 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented 30 Board Member Priority and Local District Projects and Amendment to the Facilities Services Division (FSD) Strategic Execution Plan. The total combined budget was \$1.8M. The projects included three video surveillance (CCTV) systems, three fencing project, eleven furniture projects, seven electronic free-standing marquee project, one new plumbing and power to support laundry equipment, one public address (PA) system, one shade structure, one technology project, and two water bottle filling stations. Please refer to Board Report No. 024-22/23 for further detailed information.

Ms. Griffin presented pictures and details for six of the 30 projects presented: Chain Link Privacy Fence Projects at Burbank Elementary School, Mariposa-Nabi Primary Center, and Aurora Elementary School, Lunch tables and benches at Goethe International Charter School, Installation of intrusion alarm and video surveillance (CCTV) system at Adams Middle School and Installation of a new shade structure at O'Melveny Elementary School.

There were questions related to the conduit runs in the tunnels for the installation of the CCTV system at Adams Middle School, fencing installation, whether projects go out for bid or projects are performed in-house, lifespan of privacy fences, and prioritization of projects.

There was a comment related to whether the Goethe International Charter School project for lunch tables and benches was inconsistent with Board Resolution (Res 054-18/19) *Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools*, by providing funding for the project from the Board Member Priority Project category rather than a charter funding category in the School Upgrade Program (SUP). The Chair also asked about the status of the projects executed during the one-year pilot program established with this adopted Board Resolution that had an original allocation of \$5.5M.

All questions were answered by Ms. Griffin.

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2022-37.

Mr. Pansky seconded.

00:31:25 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 11 - Mr. Fischbach, Ms. Fuentes, Mr. Hannan, Mr. Mello, Ms. McDowell, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sandoval-Gonzalez, Ms. Yee

Nays: 0 Abstentions: 0

Absences: 4 - Ms. Bell, Mr. Hamner, Ms. Im, Ms. Sobalvarro

Resolution 2022-37 passed.

00:32:51 Agenda Item 4. Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented three projects to provide critical replacements and upgrades of school building/site systems and components and amend the Facilities Services Division Strategic Execution Plan. She said that the total combined budget for the proposed three new underground plumbing projects at Lawrence Middle School, Pacoima Middle School and Portola Middle School was \$24M. Please refer to Board Report No. 025-22/23 for further detailed information.

There were no questions related to the proposed projects.

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2022-38.

Ms. Rowles seconded.

00:34:31 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 11 - Mr. Fischbach, Ms. Fuentes, Mr. Hannan, Mr. Mello, Ms. McDowell, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sandoval-Gonzalez, Ms. Yee

Nays: 0 Abstentions: 0

Absences: 4 - Ms. Bell, Mr. Hamner, Ms. Im, Ms. Sobalvarro

Resolution 2022-38 passed.

00:35:26 <u>Agenda Item 5.</u> Two Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented two Sustainable Environment Enhancement Developments for Schools (SEEDS) in alignment with Board Resolutions, Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum adopted on April 16, 2013, and Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments (Res 042-19/20) adopted on February 9, 2021. She stated project description, project budget, project schedule and partner organization for the proposed SEEDS greening spaces at Allesandro Elementary School and Short Avenue Elementary School. Please refer to Board Report No. 026-22/23 for further detailed information.

There were questions related to partnership for SEEDS projects, the greening index, and maintenance agreement for the proposed projects.

All questions were answered by Ms. Griffin and Mr. Chrysiliou.

Mr. Pansky made a motion to approve Resolution 2022-39.

Mr. Ross seconded.

Abstentions: 0

00:42:46 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 11 - Mr. Fischbach, Ms. Fuentes, Mr. Hannan, Mr. Mello, Ms. McDowell, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sandoval-Gonzalez, Ms. Yee

Nays: 0

Absences: 4 - Ms. Bell, Mr. Hamner, Ms. Im, Ms. Sobalvarro

Resolution 2022-39 passed.

00:43:57 <u>Agenda Item 6.</u> Technical Evaluation Report of School Improvement Program (Information Only) Presenter: Salvatore Randazzo, Interim Inspector General, OIG

Mr. Randazzo began his presentation with background on the relationship between the OIG and the BOC. He reported that the Technical Evaluation School Improvement Program received up to \$30M in funds from the Routine Repair and General Maintenance (RRGM) approved by the Board of Education in 2016. He stated that six of 93 projects were funded through bond funds. Four of the six bond-eligible projects were evaluated in the report.

Mr. Randazzo presented the two objectives of the technical evaluation as follows: 1) Whether bond-funded School Improvement Program (SIP) projects were completed in accordance with plans, specifications, and applicable codes and regulations, and 2) Whether completed bond-funded SIP projects met the program goal by improving the visual condition of the school sites and enhancing the learning environment. He also stated the contractor's name, contract type, contract amount, major scope of work, start date, contract duration, and contract completion date. He reported findings per objective as shown in the table below:

Project Name	Objective 1 Completion of Project in Accordance with Plans, Specifications, and Codes & Regulations	Objective 2 Meeting Program Goal by Improving Visual Condition of School Sites and Enhancing the Learning Environment		
2nd St ES – Access Upgrades, Paving and LID Project	Yes	Yes		
2nd St ES – Portable Restroom Relocation	Yes	Little or No Impact. However, the portable restroom was successful from a functionality standpoint.		
Angeles Mesa ES - Flooring Upgrades	Generally, yes. However, we found an issue with the wall base	Yes		
Cheremoya ES - Windows Upgrades	Generally, yes, However, we found two issues: project not completed on schedule and quality control deficiencies	Yes		

There were questions related to oversight and quality control for projects, quality control penalties, financial review of invoices, technical walk-through to sign-off on deliverables for payment, inspection of materials used, selection of projects for the technical evaluation, cost-savings for early completion of projects, suggestion to include findings, inclusion of a checklist of what the technical evaluation entails, staffing shortage, classification of materials specifications, before and after testing of temperatures for reflective coating, reflective temperature studies of pavement coatings.

All questions were answered by Mr. Randazzo and Mr. Hovatter.

The Chair announced that the Board of Education had hired a permanent LAUSD Inspector General. She praised the work of the Inspector General's Office and expressed the BOC's appreciation of the leadership and integrity Mr. Randazzo provided as Interim Inspector General.

01:23:42 <u>Agenda Item 7.</u> Chief Facilities Executive's Report (Information Only) Presenter: Mark Hovatter, Chief Facilities Executive, FSD

Mr. Hovatter began his presentation by thanking the Inspector General for the findings of the Technical Evaluation Report of the SIP projects. He moved on to mention that because of the severe regional heat wave and high temperatures, HVAC projects were becoming a priority, and there had been many demands to address air conditioning repairs.

Mr. Hovatter explained investments and activities in the Routine Restricted Maintenance Account (RRMA), formerly known as Routine Repairs & General Maintenance (RRGM) pursuant to Education Code Section 17070.75 that requires school districts to contribute not less than 3 percent of the general fund annual budget for building maintenance. He said that RRMA funding had been reduced more than 50 percent and reinstated in 2015, but not sufficient to address maintenance repairs in the District due to a growth of 37 percent in new school sites. He reported some of the challenges FSD faces and measures incorporated in response to the HVAC demand at schools. His presentation included number of service calls for HVAC repairs received on the first week of school and the calls received the day prior to the BOC committee meeting. The report included the total number of portable air-conditioning units deployed, total number of HEPA Air Cleaning Devices deployed and total number of classrooms relocated temporarily.

Albion Elementary School: HVAC at 25 percent construction complete. Scope of work that will provide new Heating, Ventilation and Air Conditioning (HVAC) systems in the Main Building, Auditorium, Unit #2 and Unit #3 classroom buildings. Project schedule is from the first quarter of 2022, and it has an anticipated completion date in the fourth quarter of 2023 with a budget of \$5.3M.

Carnegie Middle School at 39 percent construction complete. Scope of work that will include the replacement of Heating, Ventilation and Air Conditioning (HVAC) systems at the Administration and Library/Oral Arts Buildings. Project schedule is from the fourth quarter of 2021, and it has an anticipated completion date scheduled for the first quarter of 2023 with a budget of approximately \$3.8M.

Banning High School at 25 percent construction complete. Scope of work will include replacement of the Heating, Ventilation and Air Conditioning (HVAC) systems in the Gymnasium, Multipurpose, Kitchen, Central Plant, Shop #1 and Shop #3 Buildings. The HVAC systems are over 40 years old and beyond economical repair. The scope of work includes installing a new heating, ventilation, and air conditioning (HVAC) system and upgrading the fire alarm system. The project also includes equipment demolition, asbestos abatement, cleaning and leak test for ducts, structural upgrade, electrical power upgrade, patch and paint as required. Project schedule is from the fourth quarter of 2021 and has an anticipated project completion date in the second quarter of 2024 with a project budget of \$22M.

Elizabeth Learning Center at 25 percent construction complete of the Comprehensive Modernization, and 100% construction complete of the gymnasium HVAC project. Scope of work for the HVAC project included the removal of the existing RTUs and roofing material, rebuilding of HVAC curbs, installation of rooftop ductwork, and installation of new exposed ducts in the Gymnasium ceiling and was completed in September 2021. Project schedule is from second quarter of 2020, and it has an anticipated completion date in the third quarter of 2026 with construction contracts in the amount of \$134.4M.

Huntington Park High School at 44 percent construction complete of the Comprehensive Modernization, and 100% construction complete of the HVAC project. Scope of work for the HVAC project included new HVAC systems in Administration/Classroom Building; Culinary Arts Classroom; Science Classroom Building and Shop Building. Project start was in the fourth quarter of 2020 and has an anticipated completion date in the fourth quarter of 2025 with a budget of \$150M.

All questions were answered by Mr. Hovatter.

Mr. Hovatter extended an invitation to the BOC to celebrate the completion of the first Comprehensive Modernization project at Cleveland High School. The project started in the fourth quarter of 2018 with construction contracts in the amount of \$160M. The ribbon-cutting ceremony will be on September 16, 2022, at 11:30AM, Zoom Webinar ID 815 3811 8463.

He highlighted the value of the bond program in addressing school building and systems maintenance and reported that approximately \$1B had been spent on HVAC projects over the years. He stated that approximately \$780M in investment every year would be needed to replace 5 percent of the HVAC systems District-wide.

There were questions related to solar energy, project prioritization for HVAC repairs in food services areas, and working with labor partners to identify union priorities for cafeteria workers.

There was a request for an update to the BOC after the one-day pilot to address the HVAC repairs in school cafeterias.

01:54:09 Agenda Item 8. Discussion of Non-Agenda Matters

None

01:54:28 Ms. Fuentes, Chair, adjourned the meeting at 12:04 p.m.

Ms. Fuentes thanked BOC members, District staff and members of the public for their participation and announced that the next BOC meeting would be on September 29.

Minutes of September 1, 2022 approved per School Construction Bond Citizens' Oversight Committee.

/Jennifer McDowell/
Jennifer McDowell, Secretary

AGENDA ITEM #3

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, Vice-Chair
American Institute of Architects
Jennifer McDowell, Secretary
L.A. City Mayor's Office
Susan Linschoten, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Hyepin Im

Brian Mello
Assoc. General Contractors of CA
Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA

L.A. City Controller's Office

LAUSD Student Parent

Araceli Sandoval-Gonzalez
Early Education Coalition

Dolores Sobalvarro
AARP

Celia Ayala (Alternate)
Early Education Coalition

Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)
Assoc. General Contractors of CA

Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Samantha Rowles

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2022-40

BOARD REPORT 071-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 19 BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve 19 Board Member Priority and Local District Priority projects (as listed on Attachment A of Board Report No. 071-22/23), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$1,030,738; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 19 projects will come from Board Member Priority Funds and Local District Priority Funds; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

RESOLUTION 2022-40

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 19 BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve 19 Board Member Priority and Local District Priority projects, with a combined budget of \$1,030,738, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 071-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
- 3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair

ADOPTED on September 29, 2022, by the following vote:

Los Angeles Unified School District

Board of Education Report

File #: Rep-071-22/23, Version: 1

Define and Approve 19 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein November 15, 2022

Facilities Services Division

Action Proposed:

Define and approve 19 Board Member Priority (BMP) and Local District Priority (LDP) projects, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$1,030,738.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Expected Outcomes:

Execution of these projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Attachment A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BMP and LDP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Budget Impact:

The total combined budget for the 19 projects is \$1,030,738. Four projects are funded by Bond Program funds earmarked specifically for LDP projects. Fifteen projects are funded by Bond Program funds earmarked specifically for BMP projects.

File #: Rep-071-22/23, Version: 1

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 9,532 students.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Members and/or Local Districts and school administrators.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on September 29, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - Board Member Priority and Local District Priority Projects Attachment B - BOC Resolution

Informatives:

Not applicable.

Submitted:

10/19/22

ATTACHMENT A BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

Item	BD	LD	School	Project Description Managed Program		Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	W	Charnock ES	Install new chain link privacy fence	ВМР	\$ 51,042	Q4-2022	Q2-2023
2	1	W	Harte Preparatory MS	Install electric gate opener and intercom at parking lot	LDP	\$ 115,461	Q1-2023	Q2-2023
3	1	W	Marvin ES	Provide exterior lunch tables and benches	ВМР	\$ 75,806	Q4-2022	Q1-2023
4	1	W	Palms ES	Install new electronic, free-standing marquee	ВМР	\$ 58,825	Q1-2023	Q2-2023
5	2	С	Belmont HS	Install public address (PA) system at athletics field and audio/visual system in auditorium	ВМР	\$ 154,405	Q1-2023	Q3-2023
6	2	С	Franklin HS	Install new secure entry system	LDP	\$ 40,901	Q1-2023	Q2-2023
7	3	NE	Armstrong MS*	Install new electronic, free-standing marquee	LDP ¹	\$ 56,399	Q1-2023	Q2-2023
8	3	NE	Cardenas ES	Provide exterior lunch tables	ВМР	\$ 26,337	Q1-2023	Q2-2023
9	3	NE	Sherman Oaks Charter ES*	Provide furniture for parent center	ВМР	\$ 29,261	Q1-2023	Q2-2023
10	3	NE	Sylvan Park EEC	Provide classroom furniture	ВМР	\$ 20,153	Q1-2023	Q2-2023
11	3	NE	Sylvan Park ES	Install new shade structure	LDP ²	\$ 73,757	Q1-2024	Q3-2024
12	3	NW	Balboa Gifted/High Ability Magnet ES	Provide exterior lunch tables	ВМР	\$ 35,999	Q1-2023	Q2-2023
13	3	NW	Superior ES*	Install parking lot swing gates	ВМР	\$ 41,748	Q1-2023	Q2-2023
14	5	С	Clinton MS	Install new secure entry system	ВМР	\$ 44,541	Q1-2023	Q2-2023
15	5	С	Kahlo Continuation HS	Install new electronic, wall-mounted marquee	ВМР	\$ 50,824	Q1-2023	Q2-2023
16	5	W	Alonzo CDS	Install new electronic, wall-mounted marquee	ВМР	\$ 30,224	Q1-2023	Q2-2023
17	5	W	Hollywood ES	Install new electronic, wall-mounted marquee	ВМР	\$ 67,964	Q1-2023	Q2-2023
18	6	NE	Saticoy ES	Install video surveillance (CCTV) system	BMP ³	\$ 27,263	Q1-2023	Q2-2023
19	7	S	Cabrillo ES	Provide exterior lunch tables	ВМР	\$ 29,828	Q4-2022	Q1-2023
		l Chartan			TOTAL	\$ 1,030,738		

^{*}LAUSD Affiliated Charter School

¹(Armstrong MS) Although this is a Local District Northeast (LDNE) LDP project, Board District 3 (BD3) will contribute \$15,000 towards this budget. The amount will be transferred from BD3's spending target to the LDNE spending target. Additionally, the school's PTA will contribute \$30,000 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

²(Sylvan Park ES) Although this is a Local District Northeast (LDNE) LDP project, the school will contribute \$196,000 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

³⁽Saticoy ES) Although this is a Board District 6 (BD6) BMP project, the school will contribute \$38,000 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

ATTACHMENT A BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

Item	BD	LD	School	Project Description Managed Program		Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	W	Charnock ES	Install new chain link privacy fence	ВМР	\$ 51,042	Q4-2022	Q2-2023
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		l Chartan			TOTAL	\$ 1,030,738		

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²(Sylvan Park ES) Although this is a Local District Northeast (LDNE) LDP project, the school will contribute \$196,000 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

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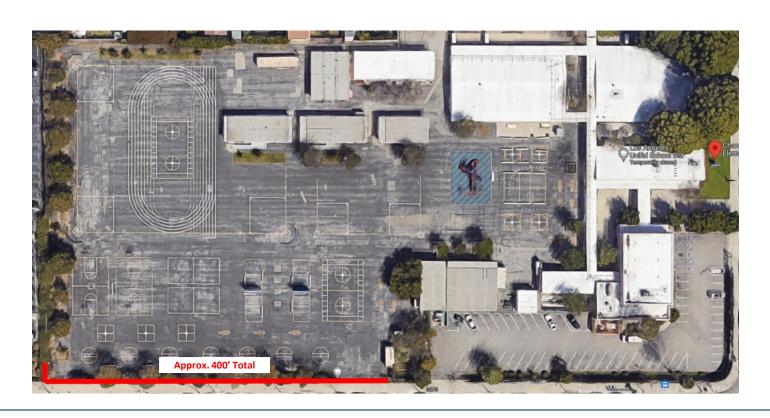
Charnock ES (Item #1)

Install new chain link privacy fence

The typical scope for this type of project is to remove the existing chain link fencing and replace it with new, chain link privacy fencing. Some projects require us to straighten and paint fence posts.

Project Budget: \$51,042

Construction Schedule: Q4 2022 - Q2 2023



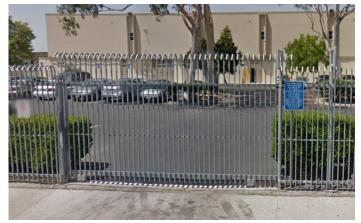
Harte Preparatory MS (Item #2)

Install electric gate opener and intercom at parking lot

This project will modify the existing wrought iron fence and gates to allow the use of motorized gate openers and a video intercom system at the entrance to the parking lot.

Project Budget: \$115,461

Construction Schedule: Q1 2023 - Q2 2023



Existing Entrance Gate



Birdseye View

Belmont HS (Item #5)

Install public address (PA) system at athletics field and audio/visual system in auditorium

This project will replace the entire deteriorated public address (PA) system at the athletics field and the audio/visual system in the auditorium.

Project Budget: \$154,405

Construction Schedule: Q1 2023 - Q3 2023



Inoperable speakers at athletics field



Auditorium



Deteriorated audio rack at athletics field

Sylvan Park ES (Item #11)

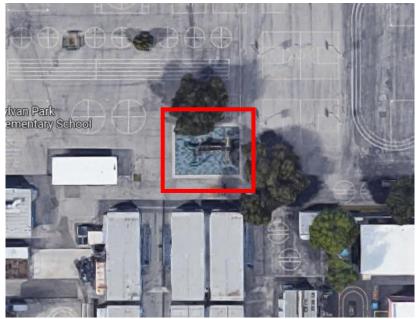
Install new shade structure

This project will install a shade structure over an existing play structure in the main play yard.

Total Project Budget: \$269,757

Contribution of Bond Funds: \$73,757

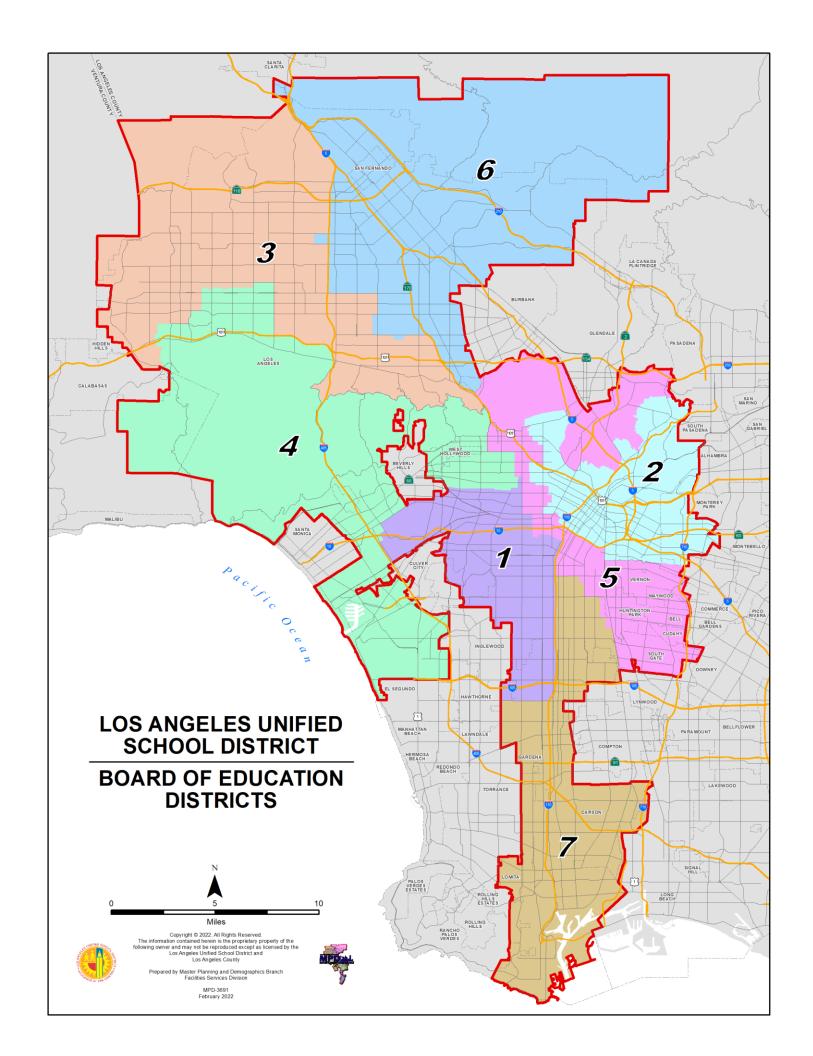
Construction Schedule: Q1 2024 - Q3 2024

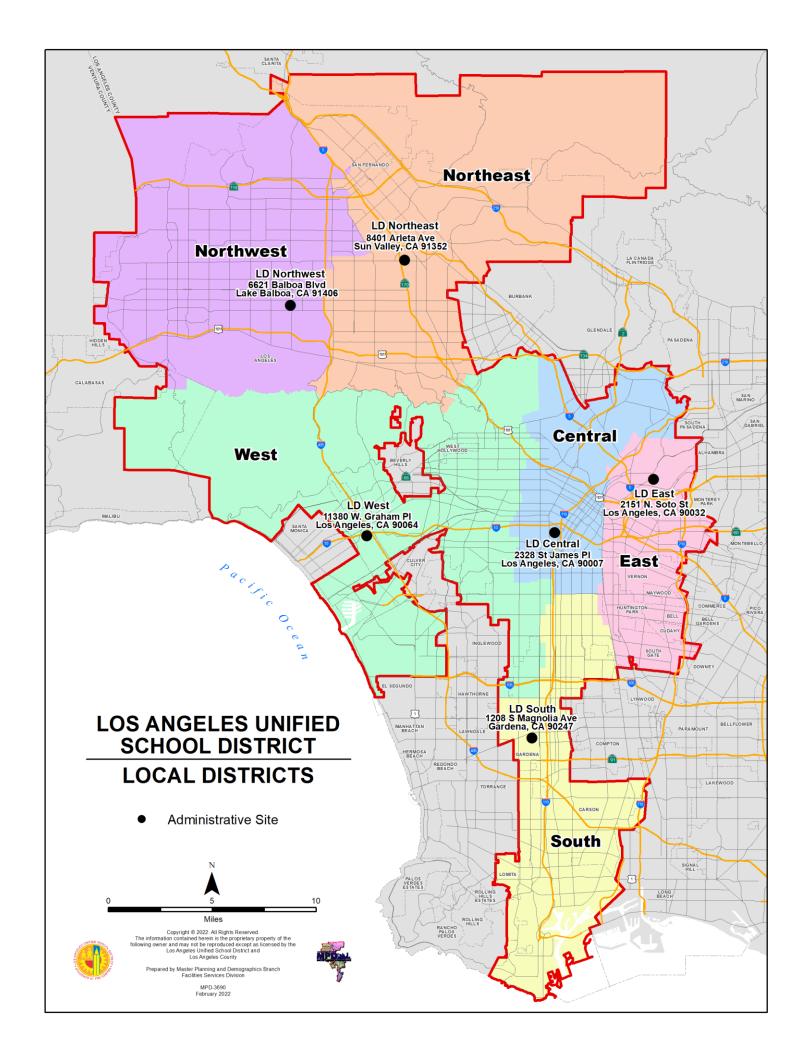






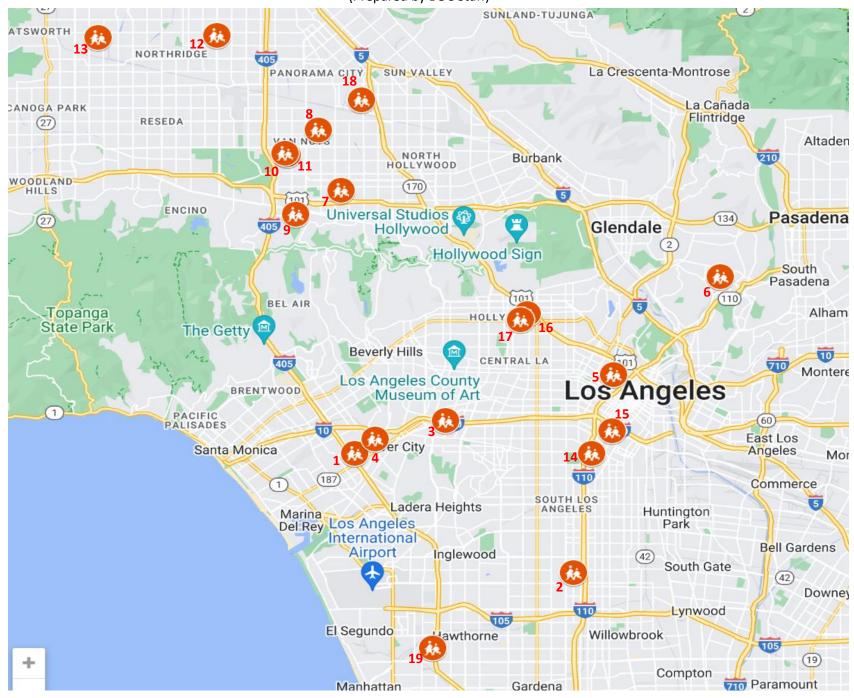
Completed Example (Chase EEC)





MAP OF BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

(Prepared by BOC Staff)



1. Charnock Elementary School (K-5)

11133 Charnock Rd, Los Angeles, CA 90034 310-838-6110; Charnock Road Elementary | LAUSD School Search (schoolmint.net); Local District West in Board District 1; Hamilton COS

2. Harte Preparatory Middle School (6-8)

9301 S Hoover St, Los Angeles, CA 90044
323-242-5400; Bret Harte Preparatory Middle School | LAUSD School Search (schoolmint.net); Local District West in Board District 1: HEET COS

3. Marvin Elementary School (K-5)

2411 Marvin Ave, Los Angeles, CA 90016
323-938-3608; Marvin Elementary | LAUSD School
Search (schoolmint.net); Local District West in Board
District 1; Fairfax COS

4. Palms Elementary School (K-5)

3520 Motor Ave, Los Angeles, CA 90034
310-838-7337; Palms Elementary | LAUSD School
Search (schoolmint.net); Local District West in Board
District 1: Hamilton COS

5. Belmont High School (9-12)

1575 W 2nd St, Los Angeles, CA 90026 213-241-4300; <u>Belmont Senior High | LAUSD School Search (schoolmint.net)</u>; Local District Central in Board District 2; Downtown COS

6. Franklin High School (6-12)

820 N Avenue 54, Los Angeles, CA 90042; 323-550-2000; Benjamin Franklin High School | LAUSD School Search (schoolmint.net); Local District Central in Board District 2; Eagle Rock/Highland Park COS

7. Armstrong Middle School (6-8)

5041 Sunnyslope Ave, Sherman Oaks, CA 91423;818-528-1600; Louis Armstrong Middle School | LAUSD School Search (schoolmint.net); Local District Northeast in Board District 3; VN/Valley Glen COS

8. Cardenas Elementary School (K-5)

6900 Calhoun Ave, Van Nuys, CA, 91405; 818-908-6700; Andres & Maria Cardenas Elementary | LAUSD School Search (schoolmint.net); Local District Northeast in Board District 3; VN/Valley Glen COS

Sherman Oaks Charter Elementary School (K-5)
 14755 Greenleaf St, Sherman Oaks, CA 91403
 818-784-8283; Sherman Oaks Elementary Charter

School | LAUSD School Search (schoolmint.net); Local District Northeast in Board District 3; VN/Valley Glen COS

10. Sylvan Park Early Education Center

(Preschool) 15011 Delano St, Van Nuys, CA 91411 818-997-8972; Sylvan Park Early Education Center | LAUSD School Search (schoolmint.net); Local District Northeast in Board District 3; VN/Valley Glen COS

11. Sylvan Park Elementary School (K-5)

6238 Noble Ave, Van Nuys, CA 91411 818-988-4020; Sylvan Park Elementary | LAUSD School Search (schoolmint.net); Local District Northeast in Board District 3; VN/Valley Glen COS

12. Balboa Elementary Gifted/Highly Gifted/High Ability Magnet (1-5) 17020 Labrador St, Northridge, CA 91325; 310-392-4944; Balboa Elementary Gifted/Highly

Gifted/High Ability Magnet | LAUSD School Search (schoolmint.net); Local District Northwest in Board District 3: Kennedy/NAHS/VAAS COS

13. Superior Elementary School (K-5)

9756 Oso Ave, Chatsworth, CA 91311
818-349-1410; Superior Street Elementary | LAUSD School Search (schoolmint.net); Local District
Northwest in Board District 3; Canoga/Chatsworth COS

14. Clinton Middle School (6-8) 3500 S Hill St, Los Angeles, CA, 90007; 323-235-7200; William Jefferson Clinton Middle School | LAUSD School Search (schoolmint.net); Local District Central in Board District 5; South Los Angeles COS

15. Kahlo Continuation High School (9-12)

1924 S Los Angeles St, Los Angeles, CA, 90011; 213-763-1090; Frida Kahlo Continuation High | LAUSD School Search (schoolmint.net); Local District Central in Board District 5; South LA COS

16. Alonzo Community Day School (7-12)

5755 Fountain Ave, Los Angeles, CA, 90028; 323-817-6500; Richard A Alonzo Community Day School LAUSD School Search (schoolmint.net); Local District West in Board District 5; Hollywood COS

17. Hollywood Elementary School (K-5)

1115 Tamarind Ave, Los Angeles, CA 90038; 323-464-0331; Hollywood Elementary | LAUSD School Search (schoolmint.net); Local District West in Board District 5: Hollywood COS

18. Saticov Elementary School (K-5)

7850 Ethel Ave, North Hollywood, CA 91605; 818-765-0783; Saticoy Elementary | LAUSD School Search (schoolmint.net); Local District Northeast in Board District 6; Sun Valley COS

19. Cabrillo Avenue Elementary School (K-5)

732 S Cabrillo Ave, San Pedro, CA, 90731
310-832-6446; Cabrillo Avenue Elementary | LAUSD
School Search (schoolmint.net); Local District South in
Board District 7: San Pedro COS

AGENDA ITEM #4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, Vice-Chair
American Institute of Architects
Jennifer McDowell, Secretary
L.A. City Mayor's Office
Susan Linschoten, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP Lori Raineri and Keith Weaver – Oversight

Government Financial Strategies

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Peggy Robertson (Alternate)
Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2022-41

BOARD REPORT NO. 072-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve seven projects that address critical replacement and upgrade needs at schools with a budget of \$12,921,574 (the "Projects") as described in Board Report 072-22/23 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety, and educational quality; and

RESOLUTION 2022-41

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve seven projects that address critical replacement and upgrade needs at schools, with a combined budget of \$12,921,574, and amend the Facilities SEP to incorporate therein, as described in Board Report 072-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
- 3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on September 29, 2022, by the following vote:

AYES:	ABSTENTIONS:
NAYS:	ABSENCES:
Margaret Fuentes	D. Michael Hamner
Chair	Vice-Chair

Los Angeles Unified School District

Board of Education Report

File #: Rep-072-22/23, Version: 1

Define and Approve Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein November 15, 2022
Facilities Services Division

Action Proposed:

Define and approve seven projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Attachments A and B, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the seven projects is \$12,921,574.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, *Critical Replacements and Upgrades of School Building/Site Systems and Components*, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Attachment A includes five projects to replace failing building systems that create safety concerns and are disruptive to school operations. Attachment B includes two projects to provide new secure entry systems.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve seven projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety, and educational quality.

Board Options and Consequences:

A "yes" vote will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R,

File #: Rep-072-22/23, Version: 1

Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. Moreover, the proposed secure entrance projects support the *Protecting Our Students and School Sites* Board Resolution (Res-032-17/18).

Budget Impact:

The total combined budget for the seven projects is \$12,921,574. The projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed projects enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure approximately 3,051 students attending the seven schools are provided with safe school environments that promote teaching and learning.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on September 29, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

Attachment B - Projects to Provide New Secure Entry Systems

Attachment C - BOC Resolution

File #: Rep-072-22/23, Version: 1
Informatives:
None.
Submitted:
10/19/22



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Attachment A

Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

1. 153rd Street Elementary School – Project to Provide New Roofing

- Local District South, Board District 7 Ortiz Franklin
- Project Background and Scope This project is to provide approximately 28,450 square feet of new roofing at 13 buildings, including the installation of new gutters and downspouts, and painting of affected areas.
- *Project Budget* -- \$696,555
- *Project Schedule* Construction is anticipated to begin in Q4 2023 and conclude in Q2 2024.

2. Cowan Avenue Elementary School – Project to Provide New Roofing

- Local District West, Board District 4 Melvoin
- Project Background and Scope This project is to provide approximately 28,450 square feet of new roofing at 12 buildings, including the installation of new gutters and downspouts, and painting of affected areas.
- *Project Budget* -- \$695,707
- Project Schedule Construction is anticipated to begin in Q1 2024 and conclude in Q3 2024.

3. Open Magnet Charter Elementary School* - Project to Provide New Roofing

- Local District West, Board District 4 Melvoin
- Project Background and Scope This project is to provide approximately 46,460 square feet of new roofing at 15 buildings, including the installation of new gutters and downspouts, and painting of affected areas.
- *Project Budget* -- \$1,148,730
- Project Schedule Construction is anticipated to begin in Q1 2024 and conclude in Q3 2024.

4. Maywood Academy High School – Project to Provide Exterior Wall System Upgrades

- Local District East, Board District 5 Goldberg
- Project Background and Scope This project is to upgrade and replace the deteriorated wall system on the exterior of all the buildings, including the installation of new parapet cap copping metal, insulation, gutters, downspouts, weeps, weather barrier, and panels attachments. To address potential safety issues, work began on the project using Maintenance and Operations Routine Restricted Maintenance Account (RRMA) funds. Approximately \$160,000 of RRMA funds used for design services will be reimbursed with Bond Program funds.
- Project Budget -- \$9,770,735
- Project Schedule Construction is anticipated to begin in Q1 2023 and conclude in Q1 2024.

5. Newcastle Elementary School – Project to Provide New Playground Mattings and Structure

- Local District Northwest, Board District 4 Melvoin
- Project Background and Scope This project is to replace the deteriorated playground mattings in the Main Yard and Special Education Yard. The scope of work also includes replacement of the play structure in the Special Education Yard.
- *Project Budget* -- \$537,753
- Project Schedule Construction is anticipated to begin in Q4 2023 and conclude in Q2 2024.



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Attachment B Projects to Provide New Secure Entry Systems

#	BD	LD	Cost Center	School	Estimated Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	West	1757501	Virginia ES	\$33,950	Q4 2022	Q4 2023
2	1	Central	1524701	Menlo ES	\$38,144	Q4 2022	Q4 2023
				Total	\$72,094		

Bond Oversight Committee Meeting: September 29, 2022 Board of Education Meeting: November 15, 2022

Critical Replacements and Upgrades of School Building/Site Systems and Components

#	SITE	PROJECT TYPE	PROJECT DESCRIPTION	BOARD DIST	LOCAL DIST	PROJECT COST
Projec	Projects to Provide New Secure Entry Systems					
1	Menlo ES	Secure Entry	New Secure Entry System	1	Central	\$38,144
2	Virginia ES	Secure Entry	New Secure Entry System	1	West	\$33,950
Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations						
3	153rd St ES	Roofing	New Roofing	7	South	\$696,555
4	Cowan ES	Roofing	New Roofing	4	West	\$695,707
5	Open Magnet Charter ES*	Roofing	New Roofing	4	West	\$1,148,730
6	Maywood Academy HS	Exterior Wall	Exterior Wall System Upgrades	5	East	\$9,770,735
7	Newcastle ES	Playground Upgrades	New Playground Mattings and Structure	4	Northwest	\$537,753
*LAUS[*LAUSD Affiliated Charter School				TOTAL	\$12,921,574

153rd Street Elementary School

Project to Provide New Roofing

Local District South, Board District 7 – Ortiz Franklin

Project Background and Scope – This project is to provide approximately 28,450 square feet of new roofing at 13 buildings, including the installation of new gutters and downspouts, and painting of affected areas.

Project Budget -- \$696,555

Project Schedule – Construction is anticipated to begin in Q4 2023 and conclude in Q2 2024.



Deteriorated Roofing



Deteriorated Roofing



Deteriorated Roofing

Cowan Avenue Elementary School

Project to Provide New Roofing

Local District West, Board District 4 – Melvoin

Project Background and Scope – This project is to provide approximately 28,450 square feet of new roofing at 12 buildings, including the installation of new gutters and downspouts, and painting of affected areas.

Project Budget -- \$695,707

Project Schedule – Construction is anticipated to begin in Q1 2024 and conclude in Q3 2024.



Deteriorated Roofing



Deteriorated Roofing



Deteriorated Roofing

Open Magnet Charter Elementary School

Project to Provide New Roofing

Local District West, Board District 4 – Melvoin

Project Background and Scope – This project is to provide approximately 46,460 square feet of new roofing at 15 buildings, including the installation of new gutters and downspouts, and painting of affected areas.

Project Budget -- \$1,148,730

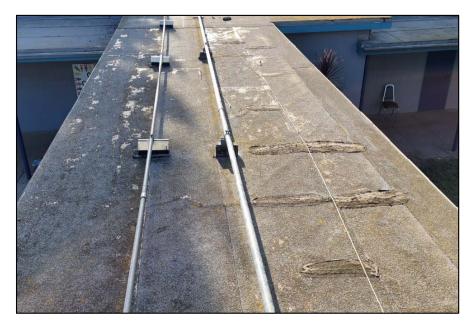
Project Schedule – Construction is anticipated to begin in Q1 2024 and conclude in Q3 2024.



Deteriorated Roofing



Deteriorated Roofing



Deteriorated Roofing

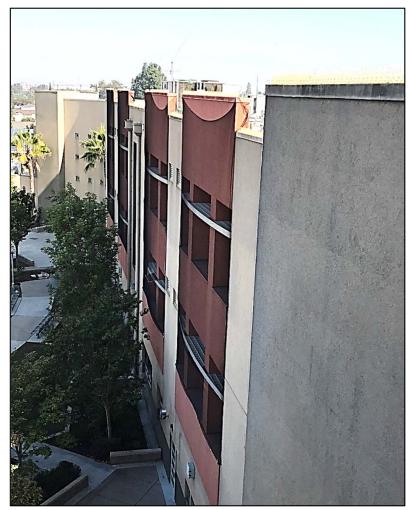
Maywood Academy High School

Project to Provide Exterior Wall System Upgrades

Local District East, Board District 5 – Goldberg *Project Background and Scope* – This project is to upgrade and replace the deteriorated wall system on the exterior of all the buildings, including the installation of new parapet cap copping metal, insulation, gutters, downspouts, weeps, weather barrier, and panels attachments. To address potential safety issues, work began on the project using Maintenance and Operations Routine Restricted Maintenance Account (RRMA) funds. Approximately \$160,000 of RRMA funds used for design services will be reimbursed with Bond Program funds.

Project Budget -- \$9,770,735

Project Schedule – Construction is anticipated to begin in Q1 2023 and conclude in Q1 2024.



Netting Installed to Address Potential Safety

Newcastle Elementary School

Project to Provide New Playground Mattings and Structure

Local District Northwest, Board District 4 – Melvoin

Project Background and Scope — This project is to replace the deteriorated playground mattings in the Main Yard and Special Education Yard. The scope of work also includes replacement of the play structure in the Special Education Yard.

Project Budget -- \$537,753

Project Schedule – Construction is anticipated to begin in Q4 2023 and conclude in Q2 2024.



Main Yard



Special Education Yard



Special Education Yard

Questions?

AGENDA ITEM #5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, Vice-Chair
American Institute of Architects
Jennifer McDowell, Secretary
L.A. City Mayor's Office
Susan Linschoten, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight
Consultants

Government Financial Strategies

Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Hyepin Im

Brian Mello
Assoc. General Contractors of CA
Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA

L.A. City Controller's Office

LAUSD Student Parent

Araceli Sandoval-Gonzalez
Early Education Coalition

Dolores Sobalvarro
AARP

Celia Ayala (Alternate)
Early Education Coalition

Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)
Assoc. General Contractors of CA

Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Samantha Rowles

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2022-42

BOARD REPORT 073-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR SCHOOL CAFETERIA UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve four school cafeteria upgrade projects to modernize food serving lines at Franklin High School, Griffith STEAM Magnet Middle School, Carnegie Middle School and Carson High School, with a total combined budget of \$4,892,610 (the "Projects") as described in Board Report 073-22/23 attached hereto, amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, The Measure RR Implementation Plan included the development of school cafeteria upgrade projects to install Heating, Ventilation, and Air Conditioning (HVAC) systems in cafeteria kitchens, upgrade Cafeteria Management Systems, and modernize cafeteria serving lines; and

WHEREAS, The school cafeteria upgrade projects will modernize serving lines to current standards with additional self-service lines to streamline the distribution of student meals. The work to be undertaken at each school includes, but is not limited to:

- Remove obsolete serving lines.
- Purchase and install new up-to-date energy efficient equipment of a permanent nature, including refrigerated merchandiser, heated merchandiser, hot food cabinet, merchandiser rack, mobile cashier stand, secondary mobile counter, reach-in refrigerator, retractable belt post.
- Provide electrical upgrades to support the new equipment, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements; and

RESOLUTION 2022-42

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR SCHOOL CAFETERIA UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed projects will modernize serving lines to current standards with additional self-service lines to help provide nutritional meals and improve student health, safety, and educational quality for approximately 4,794 students; and

WHEREAS, The proposed projects were identified by the Food Services Division in consultation with Local District, school site administrators and Facilities staff. Recipient school sites are secondary schools that did not receive cafeteria upgrades through previous Café LA serving line upgrade efforts and/or other Board-approved projects (e.g., newly built schools, campus modernizations). Projects are prioritized based on enrollment; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve four School Cafeteria Upgrade Projects to modernize food serving lines with a combined budget of \$4,892,610, and amend the Facilities SEP to incorporate therein, as described in Board Report 073-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
- 3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on September 29, 2022, by the following vote:

AYES:	ABSTENTIONS:
NAYS:	ABSENCES:
Margaret Fuentes	D. Michael Hamner
Chair	Vice-Chair

Los Angeles Unified School District

333 South Beaudry Ave, Los Angeles, CA 90017

Board of Education Report

File #: Rep-073-22/23, Version: 1

Define and Approve Four School Cafeteria Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein November 15, 2022

Facilities Services Division and Food Services Division

Action Proposed:

Define and approve four school cafeteria upgrade projects to modernize food serving lines at Franklin High School, Griffith STEAM Magnet Middle School, Carnegie Middle School and Carson High School, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the four projects is \$4,892,610 (Attachment A).

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals (Board Report No. 027-21/22). The Implementation Plan included the development of school cafeteria upgrade projects to install Heating, Ventilation, and Air Conditioning (HVAC) systems in cafeteria kitchens, upgrade Cafeteria Management Systems, and modernize cafeteria serving lines.

Staff's proposal aligns with these priorities. The school cafeteria upgrade projects will modernize serving lines to current standards with additional self-service lines to streamline the distribution of student meals. The work to be undertaken at each school includes, but is not limited to:

- Remove obsolete serving lines.
- Purchase and install new up-to-date energy efficient equipment of a permanent nature, including refrigerated merchandiser, heated merchandiser, hot food cabinet, merchandiser rack, mobile cashier stand, secondary mobile counter, reach-in refrigerator, retractable belt post.
- Provide electrical upgrades to support the new equipment, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements.

Expected Outcomes:

Staff anticipates the Board of Education will define and approve four school cafeteria upgrade projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to improve working conditions for employees and streamline the distribution of student meals.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed projects. If staff's proposal is not approved, Bond funds will not be expended, and school cafeteria needs will remain unaddressed.

Policy Implications:

The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures.

Budget Impact:

The total combined budget for the four projects is \$4,892,610. The projects will be funded with Bond Program funds earmarked specifically for school cafeteria upgrades.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The proposed school cafeteria upgrade projects will modernize serving lines to current standards with additional self-service lines to help provide nutritional meals and improve student health, safety, and educational quality for approximately 4,794 students.

Issues and Analysis:

The proposed projects were identified by the Food Services Division in consultation with Local District, school site administrators and Facilities staff. Recipient school sites are secondary schools that did not receive cafeteria upgrades through previous Café LA serving line upgrade efforts and/or other Board-approved projects (e.g., newly built schools, campus modernizations). Projects are prioritized based on enrollment.

As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the identified needs, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on September 29, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - Projects to Provide Modernization of Cafeteria Serving Lines

Informatives:

None.

Submitted:

10/19/22



Attachment A

Projects to Provide Modernization of Cafeteria Serving Lines

#	BD	Local District	School	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	Central	Franklin HS	\$1,315,012	Q2 2024	Q4 2024
2	2	East	Griffith STEAM Magnet MS	\$1,253,195	Q2 2024	Q4 2024
3	7	South	Carnegie MS	\$1,140,364	Q2 2024	Q4 2024
4	7	South	Carson HS	\$1,184,039	Q2 2024	Q4 2024
	•		Total	\$4,892,610		

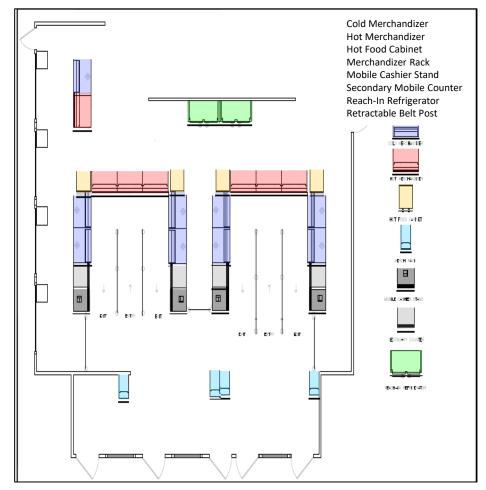
Bond Oversight Committee Meeting: September 29, 2022 Board of Education Meeting: November 15, 2022

School Cafeteria Upgrades

#	SITE	BOARD DIST	LOCAL DIST	PROJECT COST
	dernization			
1	Franklin HS	2	Central	\$1,315,012
2	Griffith STEAM Magnet MS	2	East	\$1,253,195
3	Carnegie MS	7	South	\$1,140,364
4	Carson HS	7	South	\$1,184,039
			TOTAL	\$4,892,610

Serving Line Modernization

Remove obsolete serving lines, provide new equipment, and new electrical subpanel to support the new equipment.



New Layout Concept – Carnegie MS



Obsolete Serving Line – Carnegie MS



Examples of New Hot & Cold Merchandizers

Questions?

AGENDA ITEM #6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

CA Charter School Association

Neelura Bell

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, Vice-Chair
American Institute of Architects
Jennifer McDowell, Secretary
L.A. City Mayor's Office
Susan Linschoten, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Jeffrey Fischbach
CA Tax Reform Assn.
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Hyepin Im
L.A. City Controller's Office
Brian Mello
Assoc. General Contractors of CA
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Tenth District PTSA
William O. Ross IV
31st District PTSA

Samantha Rowles
LAUSD Student Parent
Araceli Sandoval-Gonzalez
Early Education Coalition
Dolores Sobalvarro
AARP
Celia Ayala (Alternate)
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Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Peggy Robertson (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight
Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2022-43

BOARD REPORT 074-22/23

RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF FIVE MAJOR MODERNIZATION PROJECTS AT 49TH STREET ELEMENTARY SCHOOL, CANOGA PARK HIGH SCHOOL, GARFIELD HIGH SCHOOL, IRVING MIDDLE SCHOOL, AND SYLMAR CHARTER HIGH SCHOOL, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) approve the redefinition of five major modernization projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School to incorporate the full scopes, budgets, and schedules as described in Exhibit A to Board Report 074-22/23, amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications; and

WHEREAS, The proposed projects include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or building replacement), providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failed or failing building systems and grounds, landscape upgrades, physical security upgrades, improvements to interior classroom spaces, and various site upgrades; and

WHEREAS, Program accessibility upgrades will be incorporated into the Canoga Park High School, Garfield High School, Sylmar Charter High School, and 49th St. Elementary School Major Modernization Projects, as defined in Exhibit A, and \$38,000,000 will be transferred from the allocation of funds targeted for Americans with Disabilities Act (ADA) Transition Plan Implementation and combined with the funding targeted for major modernization, upgrades, and reconfigurations to school campuses. Proposed athletic facilities upgrades will be incorporated into the Canoga Park High School Major Modernization Project,

RESOLUTION 2022-43

RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF FIVE MAJOR MODERNIZATION PROJECTS AT 49TH STREET ELEMENTARY SCHOOL, CANOGA PARK HIGH SCHOOL, GARFIELD HIGH SCHOOL, IRVING MIDDLE SCHOOL, AND SYLMAR CHARTER HIGH SCHOOL, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

as defined in Exhibit A to Board Report 074-22/23, and \$14,500,000 will be transferred from the allocation of funds targeted for competitive high school athletic facility upgrades in Board District 3 to increase the funding targeted for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, The combined project budget for the five major modernization projects is \$652,297,785 and will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education approve the redefinition of five major modernization projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School with a combined budget of \$652,297,785, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 074-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
- 3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on September 29, 2022, by the following vote:

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

Margaret Fuentes

Chair

D. Michael Hamner

Vice-Chair

Los Angeles Unified School District

Board of Education Report

File #: Rep-074-22/23, Version: 1

Approve the Redefinition of Five Major Modernization Projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein November 15, 2022

Facilities Services Division

Action Proposed:

Approve the redefinition of five major modernization projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The Board of Education (Board) previously approved due diligence, planning, and feasibility activities for the five projects and the redefinition action, if approved, will incorporate the full scopes, budgets, and schedules as described in Exhibit A. The combined budgets for the five proposed major modernization projects is \$652,297,785.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications.

Background:

On August 24, 2021, the Board adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals (Board Report No. 027-21/22). The Implementation Plan included, among other things, the development of seven major modernization projects, one in each Board District.

On October 12, 2021, the Board approved project definitions for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budgets, and schedules for major modernization projects at 49th Street Elementary School, Canoga Park High School, and Irving Middle School (Board Report No. 085-21/22). On November 9, 2021 and December 7, 2021 respectively, the Board approved project definitions for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budgets, and schedules for major modernization projects at Garfield High School and Sylmar Charter High School (Board Report Nos 122-21/22 and 145-21/22). In the first quarter of 2022, staff commenced studying the five school sites' physical conditions by gathering and analyzing significant data and information including, but not limited to, seismic and historic evaluations, site surveys and infrastructure analysis (including topographic, geological, and utility surveys), and educational programming.

The proposed major modernization projects will address the most critical physical conditions and essential safety issues at each respective school site as defined in Exhibit A. The proposed projects include some or all of the following, but are not limited to:

- Addressing earthquake safety (seismic retrofit, seismic modernization and/or building replacement)
- Providing 21st century general and specialty classrooms
- Upgrading accessibility
- Removing/replacing relocatable buildings
- Addressing failed or failing building systems and grounds
- Landscape upgrades
- Physical security upgrades
- Improvements to interior classroom spaces
- Various site upgrades

Additionally, the proposed major modernization projects will incorporate Bond Program funds earmarked in the Implementation Plan for other categories of need when possible and as prioritized to achieve those categorical goals. The proposed redefined major modernization projects include the following:

- The Implementation Plan includes Bond Program funds earmarked specifically for the Americans with Disabilities Act (ADA) Transition Plan Implementation. On October 10, 2017, the Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the ADA to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements (Board Report No. 124-17/18). The Transition Plan identified program accessibility upgrades as a priority at Canoga Park High School, Garfield High School, and Sylmar Charter High School. 49th St. Elementary School will receive core facilities accessibility upgrades as part of the proposed project scope. Additionally, a project providing program accessibility upgrades was previously completed at Irving Middle School. The proposed program accessibility upgrades will be incorporated into the Canoga Park High School, Garfield High School, Sylmar Charter High School, and 49th St. Elementary School Major Modernization Projects, as defined in Exhibit A, and \$38,000,000 will be transferred from the allocation of funds targeted for ADA Transition Plan Implementation and combined with the funding targeted for major modernization, upgrades, and reconfigurations to school campuses.
- The Implementation Plan also includes Bond Program funds targeted for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for improvements to competitive high school athletic facilities in each Board District. Board District 3, in consultation with stakeholders and facilities staff, identified Canoga Park High School as a priority for athletic facility upgrades. The proposed athletic facilities upgrades will be incorporated into the Canoga Park High School Major Modernization Project, as defined in Exhibit A, and \$14,500,000 will be transferred from the allocation of funds targeted for competitive high school athletic facility upgrades in Board District 3 to increase the funding targeted for major modernizations, upgrades, and reconfigurations to school campuses.

The project budgets were prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed projects.

The sites are located in Board Districts: 2 (García), 3 (Schmerelson), 5 (Goldberg), 6 (Gonez) and 7 (Ortiz Franklin). The due diligence, planning, and feasibility activities are ongoing for projects at 32nd Street USC Magnet Schools (Board District 1- McKenna) and Fairfax High School (Board District 4 - Melvoin). Project redefinition proposals for the design and construction of major modernization projects in Board Districts 1 and

4 will be submitted for Board approval once staff has completed the due diligence and feasibility activities and is prepared to propose project scopes, schedules, and budgets.

Expected Outcomes:

Approval of the proposed five major modernization project redefinitions, and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the implementation of the proposed projects.

The major modernization projects, once completed, will help ensure that students attending these five schools are provided with a safe and healthy environment that promotes learning. The projects will also decrease the demand for repair and maintenance and alleviate the burden placed on school-site custodial staff. While the projects are underway, they will benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, and other activities necessary to implement the proposed projects.

If staff's proposal is not approved, the activities discussed above will not commence and schools will continue to operate with buildings, grounds and site infrastructure that have critical physical conditions that may pose a health and safety risk; limit or constrain program accessibility; or negatively impact a school's ability to deliver the instructional program or operate efficiently. Furthermore, students, staff, and the community will not benefit from the significant facilities improvements being proposed.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22) adopted by the Board on August 24, 2021. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

Budget Impact:

The combined project budget for the five major modernization projects is \$652,297,785. The projects will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses.

The proposed major modernization projects at Canoga Park High School, Garfield High School, and Sylmar Charter High School include a total of \$38,000,000 to improve program accessibility. Bond Program funds targeted for ADA Transition Plan Implementation will be transferred to funds earmarked in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses.

The proposed major modernization project at Canoga Park High School includes \$14,500,000 to upgrade athletic facilities, as defined in Exhibit A. Bond Program funds targeted in the School Upgrade Program for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and specifically for improvements to competitive high school athletics in Board District 3, will be transferred to the funds earmarked for major modernizations, upgrades, and reconfigurations to school campuses.

Student Impact:

The major modernization projects, once completed, will help ensure that students attending these five schools are provided with a safe and healthy environment that promotes learning.

Issues and Analysis:

The intent of the major modernization projects is to address buildings and grounds that pose a safety concern and have the greatest need for upgrades with emphasis placed on seismic safety, reducing the Districts reliance on relocatable buildings, and addressing the most critical/severe physical conditions. While the projects may be extensive in nature, less critical items may not be addressed. This approach allows the District to reach more schools with the limited funding available.

The recommended scope, schedule and budget for the design and construction of each proposed major modernization project was developed based on lessons learned from developing previous modernization projects, the Core Principles to Scoping Major Modernization Projects (Core Principals), and Division of the State Architect (DSA) directives. Utilizing the Core Principles helps ensure a consistent, transparent, and equitable approach in the planning, design, and construction of major modernization projects. Staff applied the Core Principles and considered each school site's most critical and significant issues, the opportunity to make the greatest improvement to the school site with the least amount of impact to school operations and considers the future development and improvement of the site.

The updated Core Principles are as follows:

- 1. Buildings meeting Assembly Bill 300 criteria for seismic evaluation may be addressed, to the extent feasible, with a focus on those determined to have a high seismic vulnerability, through retrofit, removal, or seismic modernization, which will be determined based on an assessment of the seismic vulnerability of the building(s), the historic context of the building/site, actual or potential impact to the learning environment, site layout, and the approach that best ensures compliance with DSA requirements.
- 2. The buildings, grounds and site infrastructure that have significant/severe physical conditions that already do or are highly likely in the near future to pose a health and safety risk, or negatively impact a school's ability to deliver the instructional program and/or operate may be addressed by repair or replacement.
- 3. The Districts reliance on relocatable buildings, especially for K-12 instruction, should be reduced.
- 4. Necessary and prioritized upgrades will be made throughout priority school sites in order to comply with the program accessibility requirements of the ADA Title II Regulations, and the District's Self-Evaluation and Transition Plan under Title II of the ADA.
- 5. The exterior conditions of the school site will be enhanced including landscape and hardscape improvements around new buildings and/or areas impacted by construction and the painting of building exteriors throughout the school site.

6. Outdoor learning environments will be developed where the site layout and project planning provide the opportunity.

Bond Program funds earmarked for the ADA Transition Plan Implementation and funds targeted for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency specifically for upgrading high school competitive athletic facilities in Board District 3 will be transferred to the funds targeted for major modernizations, upgrades, and reconfigurations to school campuses. Transferring the funds allows for staff to combine the facilities improvement efforts enabling enhanced efficiency in management, better coordination of design and construction efforts, and minimizing the impact on the school's learning environment.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on September 29, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Attachments:

Exhibit A: Scope, Budget, and Schedule for Five Major Modernization Projects

Exhibit B: BOC Resolution

Informatives:

None.

Submitted:

10/19/22



Exhibit A Scope, Budget, and Schedule for Five Major Modernization Projects

1. 49th Street Elementary School Major Modernization Project

Partnership for Los Angeles Schools, Historic Central Avenue Community of Schools, Local District Central, Board District 7 (Tanya Ortiz Franklin)

<u>Project Background and Scope:</u> The 49th Street Elementary School site spans 5.73 acres and serves students in pre-kindergarten through 5th grade. There are seven buildings on the school site including three buildings listed or eligible for listing on the Assembly Bill 300 2002 Seismic Safety Inventory of California Public Schools Report (AB300 List). A portion of the campus has been identified eligible as an historic district consisting of four contributing buildings and three contributing arcades with a period of significance from 1935-1936. The buildings were constructed between 1923 and 1969. As of the 2021-2022 Electronic Capacity Assessment Review (E-CAR), the school served 548 students and the projected enrollment for planning purposes is 500 students.

The project includes, but is not limited to:

- Construction of approximately four kindergarten classrooms and support spaces, food services, multipurpose room, lunch shelter, library, and covered walkways.
- Demolition of the Auditorium Building, Cafeteria Building, lunch shelter, West Classroom Building, and covered walkways as required.
- Conversion of the existing library and one classroom into administrative spaces in the Administration, Library and Classroom Building.
- Exterior painting of all remaining buildings to provide a uniform appearance.
- Associated landscape, hardscape, playground and parking improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Interim facilities, as required.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$86,300,000

Project Schedule: Construction is anticipated to begin in Q4-2025 and be completed in Q2-2029.



Exhibit A Scope, Budget, and Schedule for Five Major Modernization Projects

2. Canoga Park High School Major Modernization Project

Canoga Park / Chatsworth Community of Schools, Local District Northwest, Board District 3 (Scott Schmerelson)

<u>Project Background and Scope:</u> The Canoga Park High School site spans 21.38 acres and is comprised of a 9-12 traditional school program, the Engineering, Environmental and Veterinary Science Magnet and the Communication, Arts and Media Magnet. There are 35 buildings on the school site including 16 relocatable buildings and three buildings listed on the AB 300 List. The Assembly Building has been identified eligible as a historic building. The permanent buildings were constructed between 1924 and 1977. As of the 2021-2022 E-CAR, the school served 1,503 students and the projected enrollment for planning purposes is 1,800.

The project includes, but is not limited to:

- Construction of approximately 12 classrooms with support spaces, food services, lunch shelter, student store, concessions and maintenance and operations spaces.
- Upgrades to the existing football field area and running track to include replacing the existing dirt running track with a synthetic system, new natural grass field and upgrades to the track features within the field, repairs to the home-side bleachers and a new scoreboard.
- Demolition of two permanent buildings, seven existing relocatable buildings, and two restroom buildings.
- Exterior painting of all remaining buildings to provide a uniform appearance.
- Associated landscape, hardscape, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Interim facilities, as required.
- Site-wide upgrades to remove identified and prioritized barriers to program accessibility.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$138,319,800

Project Schedule: Construction is anticipated to begin in Q4-2025 and be completed in Q2-2029.



Exhibit A Scope, Budget, and Schedule for Five Major Modernization Projects

3. Garfield High School Major Modernization Project

East Los Angeles Community of Schools, Local District East, Board District 2 (Mónica García)

<u>Project Background and Scope:</u> The Garfield High School site spans 19.3 acres and is comprised of a 9-12 traditional school program and a Computer Science Magnet program. There are 19 buildings on the school site including three relocatable buildings and six buildings listed on the AB 300 List. The campus has been identified eligible as a historic district due to its students' participation in the 1968 civil rights movement known as the "Blowouts." All buildings present during the Blowouts are included in the historic district, however particular significance is placed on the football field and its bleachers. The permanent buildings were constructed between 1925 and 2012. As of the 2021-2022 E-CAR, the school served 2,376 students and the projected enrollment for planning purposes is 2400.

The project includes, but is not limited to:

- Construction of approximately 31 general and specialty classrooms and support spaces, library, and administration space.
- Demolition of Parking Garage & Classroom Building 100 and Library & Classroom Building 200.
- Demolition of relocatable building AA-336.
- Exterior painting of all remaining buildings to provide a uniform appearance.
- Associated landscape, hardscape, parking improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Interim facilities, as required.
- Site-wide upgrades to remove identified and prioritized barriers to program accessibility.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Total Project Budget: \$150,886,100

<u>Project Schedule:</u> Construction is anticipated to begin in Q1-2026 and be completed in Q3-2029.



Exhibit A Scope, Budget, and Schedule for Five Major Modernization Projects

4. Irving Middle School Major Modernization Project

Glassell Park / Los Feliz Community of Schools, Local District Central, Board District 5 (Jackie Goldberg)

Project Background and Scope: The Irving Middle School site spans 11.18 acres and is comprised of a 6-8 Science Technology Engineering Arts and Mathematics magnet school program. There are 17 buildings on the school site including six relocatable buildings and three buildings listed on the AB 300 List. The campus has been identified eligible as an historic district due to its depiction of a post-Long Beach Earthquake middle school campus that embodies Los Angeles Unified school planning and design concepts of the period and is an example of PWA Moderne architecture applied to a middle school campus. The Administration Building, One-Story Classroom Building, Homemaking Building and five relocatable buildings are identified as being located within a postulated fault zone. All buildings on campus were constructed between 1937 and 2004. As of the 2021-2022 E-CAR, the school served 641 students and the projected enrollment for planning purposes is 750.

The project includes, but is not limited to:

- Construction of approximately 19 general and specialty classrooms and support spaces, library, administration space, and maintenance and operations spaces.
- Seismic retrofit to the existing Auditorium.
- Installation of relocatable buildings to accommodate the City of Angels Program.
- Associated landscape, hardscape, parking improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Demolition of Administration Building, One-Story Classroom Building, Homemaking Building and six relocatable buildings.
- Interim facilities as required.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$139,950,000

Project Schedule: Construction is anticipated to begin in Q1-2026 and be completed in Q3-2029.



Exhibit A Scope, Budget, and Schedule for Five Major Modernization Projects

5. Sylmar Charter High School Major Modernization Project

San Fernando/Sylmar Community of Schools, Local District Northeast, Board District 6 (Kelly Gonez)

<u>Project Background and Scope:</u> The Sylmar Charter High School site spans approximately 30 acres and is comprised of a 9 – 12 traditional school program and the Sylmar Biotech Health & Engineering magnet school program. There are 41 buildings on the school site including 18 relocatable buildings and two buildings listed on the AB 300 List. The campus has been identified eligible as an historic district as an excellent example of a post-World War II Los Angeles Unified high school campus, reflecting Los Angeles Unified school planning and design concepts of the postwar period. The permanent buildings were constructed in 1961. As of the 2021-2022 E-CAR, the school served 1,983 students and the projected enrollment for planning purposes is 2,025.

The project includes, but is not limited to:

- Construction of approximately six general and specialty classrooms and support spaces, career center, multi-purpose room, food service, indoor dining, lunch shelter, and student store.
- Demolition of the Multi-Purpose and Food Service Building, lunch pavilion, and approximately six relocatable buildings.
- Exterior painting of all remaining buildings to provide a uniform appearance.
- Associated landscape, hardscape, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Interim facilities as required.
- Site-wide upgrades to remove identified and prioritized barriers to program accessibility.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$136,841,885

Project Schedule: Construction is anticipated to begin in Q4-2025 and be completed in Q2-2029.



Approve the Redefinition of Five Major Modernization Projects











Bond Oversight Committee Meeting September 29, 2022

Historical Background

- Over the past 20+ years, more than \$21.2 billion invested in school facilities, with another \$5.3 billion underway.
- District has a long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.
- Between 2015 and 2016, the Board of Education approved the identification of 22 school sites for the development of Comprehensive Modernization Projects to be undertaken under the School Upgrade Program.
- Total combined project budget is \$3,775,473,853.
- 14 Projects are currently under construction, 6 are in design phase, and 2 are in the bid/award phase.
- Construction is anticipated to be completed between 2022 through 2028.

Comprehensive Modernization Projects 1	Comprehensive Modernization Projects 2
Burroughs Middle School	92 nd Street Elementary School
Cleveland High School	Ascot Elementary School
Grant High School	Belvedere Middle School
Huntington Park High School	Elizabeth Learning Center
Jefferson High School	Hamilton High School
North Hollywood High School	Kennedy High School
Polytechnic High School	Lincoln High School
Roosevelt High School	McKinley Elementary School
San Pedro High School	Reseda High School
Sherman Oaks Center for Enriched Studies Magnet	Shenandoah Elementary School
Venice High School	Taft High School

Comprehensive Modernization Projects Scope

- The Comprehensive Modernization Projects, once completed, will help ensure approximately 36,900 students annually attending these 22 schools are provided with a safe and healthy environment that promotes learning.
- Approximately 680 new classrooms and core facilities including 20 new gyms, libraries, food service areas, auditoriums and multi-purpose rooms will be constructed.
- Approximately 320 existing classrooms and core facilities including 20 gyms, libraries, food service areas, auditoriums and multi-purpose rooms will be renovated.
- Approximately 650 existing classrooms will receive interior improvements.
- Approximately 70 visual & performing arts, 40 career technical education, 100 special education, and 120 science classrooms will be addressed.
- Approximately 40 historic buildings will be modernized.
- Approximately 110 seismic buildings will be addressed.
- Approximately 410 classrooms in 270 relocatable buildings will be removed.

Measure RR Implementation Plan

- On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals (Board Report No. 027-21/22).
- The Implementation Plan included, among other things, the development of seven major modernization projects, one in each Board District.

Previous Board Approval

- Fourth quarter of 2021, the Board approved project definitions for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budgets, and schedules for major modernization projects.
- First quarter of 2022, staff commenced studying the school sites' physical conditions by gathering and analyzing significant data and information including, but not limited to, seismic and historic evaluations, site surveys and infrastructure analysis (including topographic, geological, and utility surveys), and educational programming.

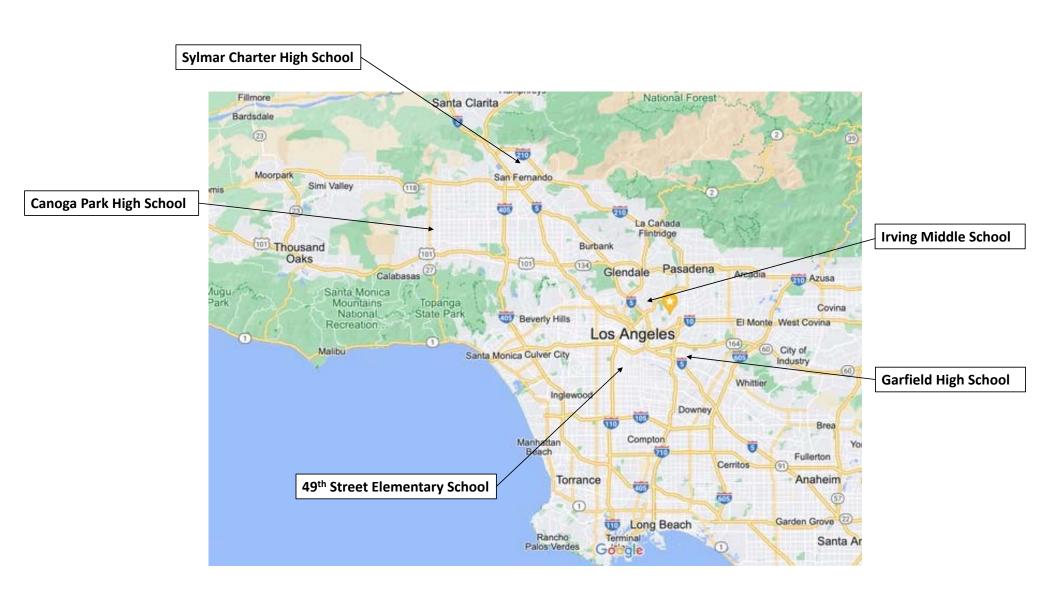
Scoping of Major Modernization Projects

- Emphasis is placed on:
 - Seismic safety
 - Reducing the District's reliance on relocatable buildings
 - Addressing the most critical/severe physical conditions
 - Prioritizing opportunities that make the greatest improvement to the school site
 - Limiting construction impacts on school operations
 - Planning for future development and improvement of the site
- Recommended scopes, schedules and budgets are developed based on:
 - Lessons learned from previous modernization projects
 - Division of the State Architect (DSA) directives
 - Core Principles to Scoping Major Modernization Projects (Core Principles)
 - Utilizing the Core Principles help ensure a consistent, transparent, and equitable approach

Sites and Budget

- Approve the redefinition of five major modernization projects at:
 - o 49th Street Elementary School Board District 7 (Tanya Ortiz Franklin)
 - Canoga Park High School Board District 3 (Scott Schmerelson)
 - Irving Middle School Board District 5 (Jackie Goldberg)
 - Garfield High School Board District 2 (Mónica García)
 - Sylmar Charter High School Board District 6 (Kelly Gonez)
- Due diligence is ongoing at 32nd Street USC Magnet Schools Board District 1 (Dr. George McKenna) and Fairfax High School – Board District 4 (Nick Melvoin). Project redefinition proposals will be submitted for approval at a later date.
- Combined project budget for the five major modernization projects is \$652,297,785.
 - o Funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses.
 - \$38M to improve program accessibility funds earmarked specifically for ADA Transition Plan will be transferred.
 - 514.5M to upgrade athletic facilities funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for improvements to competitive high school athletic facilities in Board District 3 will be transferred.

Project Location Map



49th Street Elementary School

Existing Conditions

- Site Size: 5.73 Acres
- (7) Permanent Buildings
 - (46) classrooms
 - (3) AB 300 Buildings
 - 1 Eligible
- (0) Portable Buildings
- (56) Parking Spaces
 - (96) per District Standard

Program

- Current Enrollment (2020-21)
 - 548 Students
- (43) Existing Standard Size Classrooms
- (3) Existing Small Classrooms <800 sf
- Planning Enrollment
 - 500 Students
- (43) Planned Classroom Count





49th Street Elementary School *Proposed Project Scope*

Project Budget \$86,300,000

New Construction

- (~4) Kindergarten Classrooms and Support Spaces
- Multi-Purpose Room
- Food Services
- Lunch Shelter
- Library
- Covered Walkways, as required

Sitework

- Site Infrastructure, as required
- Exterior Paint
- Landscape Improvements
- Outdoor Learning Areas
- Playgrounds
- Parking
- Interim Facilities, as required



PORTABLES TO BE REMOVED

BUILDINGS TO BE REMOVED BUILDINGS TO BE MODERNIZED

49th Street Elementary School *Development Zones*

Project Budget \$86,300,000

New Construction

- (~4) Kindergarten Classrooms and Support Spaces
- Multi-Purpose Room
- Food Services
- Lunch Shelter
- Library
- Covered Walkways, as required

Sitework

- Site Infrastructure, as required
- Exterior Paint
- Landscape Improvements
- Outdoor Learning Areas
- Playgrounds
- Parking
- Interim Facilities, as required





Canoga Park High School

Existing Conditions

• Site Size: 21.38 Acres

• (19) Permanent Buildings

• (60) classrooms

• (3) AB 300 Buildings

• (16) Portable Buildings

• (18) classrooms

109 Parking Spaces

■ (195) per District Standard

Program

• Current Enrollment (2021-22)

• 1,503 Students

• (78) Existing Standard Size Classrooms

• (3) Existing Small Classrooms <800 sf

Planning Enrollment

• 1,800 Students

• (82) Planned Classroom Count



Canoga Park High School Proposed Project Scope

Project Budget

\$138,319,800

New Construction

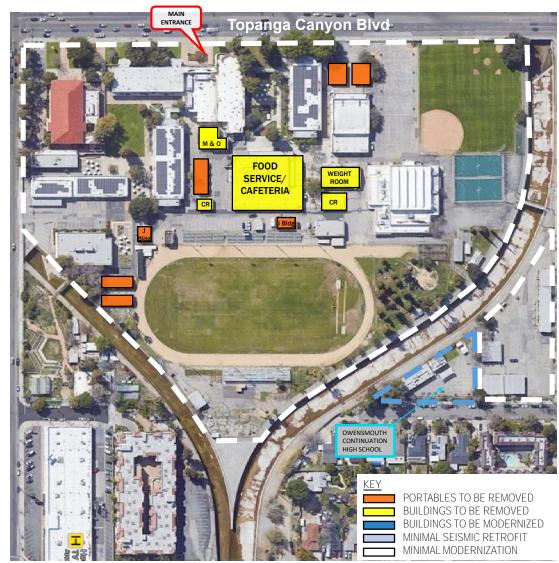
- (~ 12) Classrooms and Support Spaces
- Food Services
- Student Store
- Lunch Shelter
- Maintenance and Operations

Athletic Upgrades

- Synthetic Running Track
- Football Field Grass Turf and Irrigation
- Restrooms and Concessions
- Existing Bleachers Repairs
- Scoreboard

Sitework

- Site Infrastructure, as required
- Exterior Paint
- Programmatic Access
- Landscape Improvements
- Interim Facilities, as required



Canoga Park High School Development Zones

Project Budget

\$138,319,800

New Construction

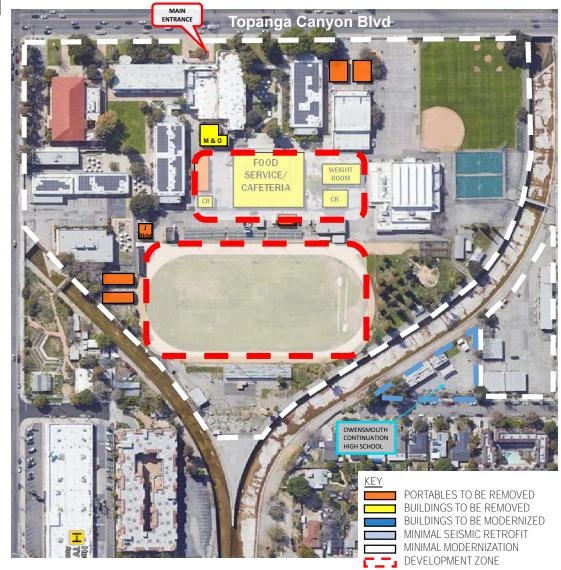
- (~ 12) Classrooms and Support Spaces
- Food Services
- Student Store
- Lunch Shelter
- Maintenance and Operations

Athletic Upgrades

- Synthetic Running Track
- Football Field Grass Turf and Irrigation
- Restrooms and Concessions
- Existing Bleachers Repairs
- Scoreboard

Sitework

- Site Infrastructure, as required
- Exterior Paint
- Programmatic Access
- Landscape Improvements
- Interim Facilities, as required



Garfield High School

Existing Conditions

• Site Size: 19.26 Acres

• (15) Permanent Buildings

• (105) classrooms

• (6) AB 300 Buildings

• (4) Portable Buildings

• (2) classrooms

146 Parking Spaces

• (268) per District Standard

Program

- Current Enrollment (2020-21)
 - 2376 Students
- (83) Existing Standard Size Classrooms
- (24) Existing Small Classrooms <800 sf
- Planning Enrollment
 - 2400 Students
- (107) Planned Classroom Count



Garfield High School Proposed Project Scope

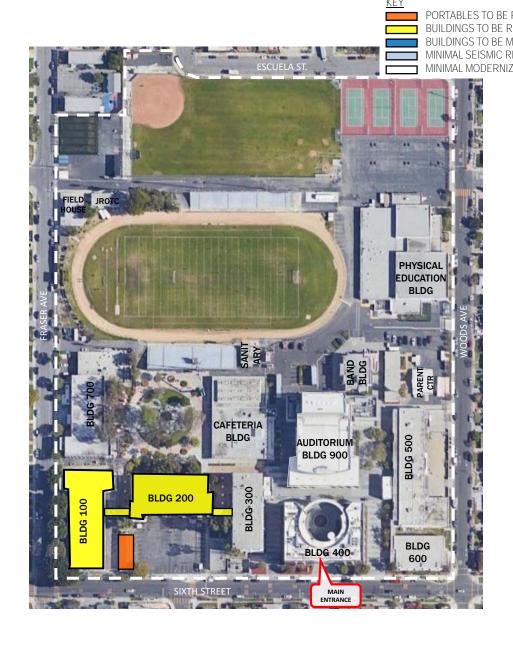
Project Budget \$150,886,100

New Construction

- (~31 CR) Classrooms and Support Spaces
- Library
- Administration space

Site Improvements

- Site Infrastructure, as required
- Exterior Paint
- Programmatic Access
- Landscape Improvements
- Parking
- Interim Facilities, as required



Garfield High School Development Zone

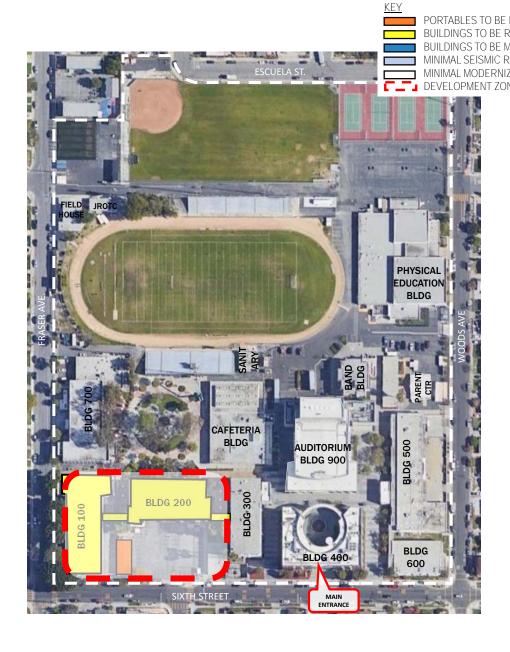
Project Budget \$150,886,100

New Construction

- (~31 CR) Classrooms and Support Spaces
- Library
- Administration space

Site Improvements

- Site Infrastructure, as required
- Exterior Paint
- Programmatic Access
- Landscape Improvements
- Parking
- Interim Facilities, as required



Washington Irving Middle School MME Magnet

Existing Conditions

• Site Size: 11.18 Acres

• (11) Permanent Buildings

- (57) classrooms
- (3) AB 300 Buildings
- (6) Bungalow/Portable Buildings
 - (11) classrooms
- 149 Parking Spaces
 - (153) per District Standard

Program

- Current Enrollment (2020-21)
 - 641 Students
- (65) Existing Standard Size Classrooms
- (3) Existing Small Classrooms <800 sf
- Planning Enrollment
 - 750 Students
- (43) Planned Classroom Count + (2) City of Angels District Set-Asides



Washington Irving Middle School MME Magnet Proposed Project Scope

Project Budget \$139,950,000

New Construction

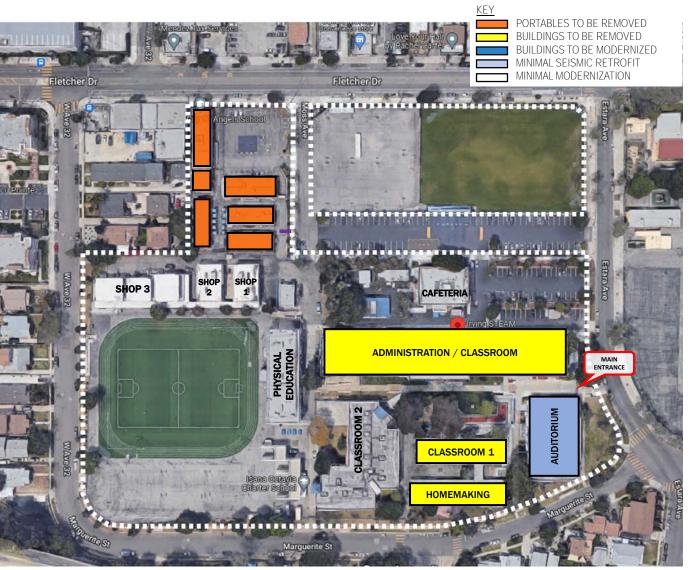
- (~19 CR) Classrooms and Support Spaces
- Library
- Administration
- Maintenance and Operations

Building Modernization

Auditorium (Seismic Retrofit Only)

Sitework

- Site Infrastructure, as required
- Landscape Improvements
- Interim Facilities, as required



Washington Irving Middle School MME Magnet Development Zone

Project Budget \$139,950,000

New Construction

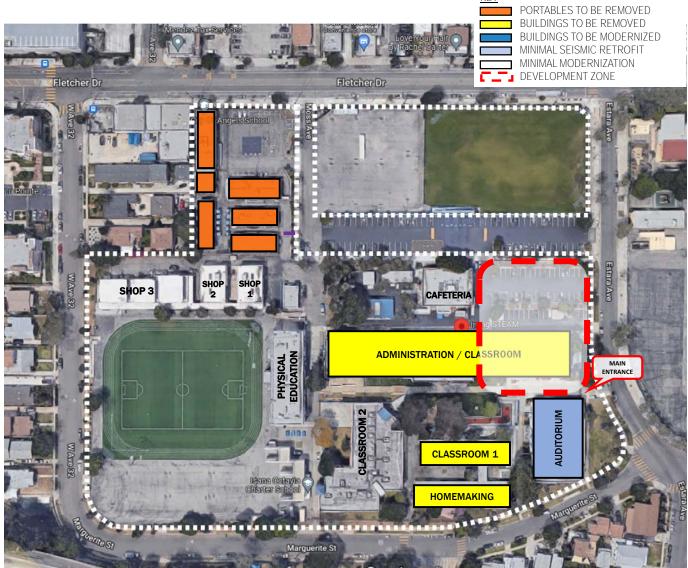
- (~19 CR) Classrooms and Support Spaces
- Library
- Administration
- Maintenance and Operations

Building Modernization

Auditorium (Seismic Retrofit Only)

Sitework

- Site Infrastructure, as required
- Landscape Improvements
- Interim Facilities, as required



Sylmar Charter High School

Existing Conditions

· Site Size: 30 Acres

• (41) Permanent Buildings

• (101) classrooms

• (2) AB 300 Buildings

• (18) Portable Buildings

• (28) classrooms

• (190) Parking Spaces

■ (253) per District Standard

Program

- Current Enrollment (2020-21)
 - 1,983 Students
- (101) Existing Standard Size Classrooms
- (14) Existing Small Classrooms <800 sf
- Planning Enrollment
 - 2,025 Students
- (106) Planned Classroom Count



Sylmar Charter High School

Proposed Project Scope

Project Budget \$136,841,885

New Construction

- (~6 CR) Classrooms and Support Spaces
- Career Center
- Multi-Purpose Room
- Student Store
- Food Services
- Lunch Shelter

Site Work

- Site Infrastructure, as required
- Exterior Paint
- Programmatic Access
- Landscape Improvements
- Interim Facilities, as required



Sylmar Charter High School

Development Zones

Project Budget \$136,841,885

New Construction

- (~6 CR) Classrooms and Support Spaces
- Career Center
- Multi-Purpose Room
- Student Store
- Food Services
- Lunch Shelter

Site Work

- Site Infrastructure, as required
- Exterior Paint
- Programmatic Access
- Landscape Improvements
- Interim Facilities, as required



AGENDA ITEM #7

LAUSD Chief Facilities Executive's Report













Los Angeles Unified School District School Construction Bond Citizens' Oversight Committee September 29. 2022

Walk-In Freezer Modernization Program

2022 Update





Overview

- Outdated Walk-In Freezers
 - Costly To Maintain
 - Frequently Breaks Down Which Causes Food Safety And Sanitation Hazards
- Modernized Walk-In Freezers
 - Improves Student Health, Safety And Educational Quality
 - Reduces Energy Consumption Costs And Impact On The Environment
- Number of Sites: 306
- Original Board of Education Approval (2016)
 - Budget: \$20.5 Million
- Program Update Board of Education Approval (2018)
 - Budget Increased by \$26.7 Million to \$47.2 Million Overall
 - As Staff Began Executing Projects, It Was Discovered The Level
 Of Deterioration Of Various Systems And Equipment Was
 Greater Than Initially Anticipated And More Extensive Upgrades
 Were Necessary To Address The Units' Interior And Refrigeration
 And Lighting Systems.

Orville Wright Engineering and Design Magnet

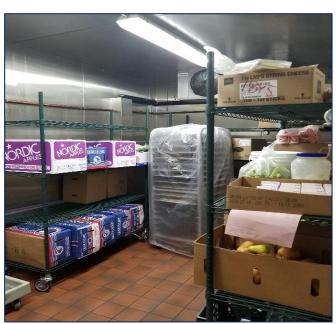
Before





After





Laurel Cinematic **Arts** Creative Tech Magnet

Before





After





Los Angeles High School

Before





After

Taft Charter High School

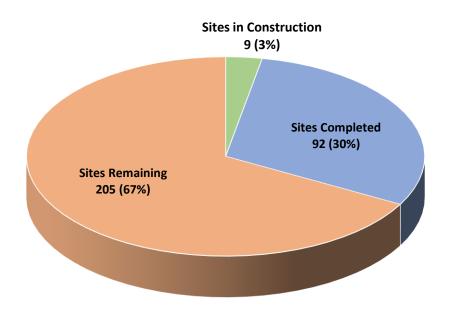
Before





After

Walk-In Freezer Modernization Program Overall Progress



Region	Number of Sites	Sites in Construction	Sites Completed	Sites Remaining
Central	129	4	36	89
North	66	1	33	32
South	111	4	23	84
Overall	306	9	92	205

Challenges

- Resources
 - Staffing
 - Contractors
 - Materials (i.e., Stainless Steel, Insulation, Hardware)
 - District Required Highest Standards
- Supply Chain Issues
 - Increased Costs
 - Increased Lead Time
- Execution Method
 - Informal Contracting is Labor Intensive
 - District Acting as General Contractor
- Unforeseen Additional Scope

Unforeseen Challenges











New Strategy

- Increase Staffing And Support
- Purchase Additional Temporary Walk-in Freezer Units
- Revise And Update Specifications
- Outreach To Small Business General Contractors
- Exploring Different Contracting Strategies
 - Job Order Contract
 - Design-Build
 - Formal Bid Bundling



Main ES



Hollenbeck MS

Cooling Relief in Cafeteria Kitchens

- Number of Schools with Cafeteria Kitchens: 682
- Approximately 66% of Cafeteria Kitchens Do Not Have Heating, Ventilation, Air Conditioning (HVAC)
- Average Temperatures of 86°F or Greater, Anywhere From Two Weeks to 4+ Months:
 - 1 School: 121-150 days > 86 °F
 - 83 Schools: 91-120 days > 86 °F
 - 68 Schools: 61-90 days > 86 °F
 - 9 Schools: 46-60 days > 86 °F
 - 6 Schools: 31-45 days > 86 °F
 - 4 Schools: 15-30 days > 86 °F
 - 287 Schools: 10-20 days > 86 °F

Short-Range Plans to Address Immediate Need

Current School Year

- Portable Air Conditioning (A/C) Units Upon Request
- Temporary Measure, not a Permanent Solution

2023–2024 School Year

- District-Wide Program to Install 5-Ton HVAC Units (Number of Units May Vary Depending Upon Kitchen Square Footage)
- Up-to-Date Equipment of a Permanent Nature
- Units to Bring Down Temperatures by up to 20 Degrees
- Anticipated Board Action in December 2022

https://lausd.wistia.com/medias/vih6v5fpil



Special Event Spotlight

Cleveland Charter High School Comprehensive Modernization Ribbon-Cutting Ceremony

September 16, 2022



October 12, 2022 @ 1:00PM

Drew Middle School
Student and Family Wellness Center
Ribbon-Cutting Ceremony



Upcoming Special Events



November 4, 2022 @ 1:00PM

Reseda High School
Comprehensive Modernization Project
Groundbreaking Ceremony



November 17, 2022 @ 1:00PM

McKinley Elementary School

New Classroom Building

Ribbon-Cutting Ceremony

(Comprehensive Modernization Project Milestone)



Questions / Comments



Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive
Committee
Early Education Coalition

Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP Lori Raineri and Keith Weaver – Oversight Consultants Government Financial Strategies Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects

Hyepin Im L.A. City Controller's Office Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 – 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target			
FACILITIES SERVICES DIVIS	SION STRATEGIC	EXECUTION	PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192			
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586			
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0			
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822			
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980			
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159			
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196			
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733			
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337			
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251			
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639			
INFORMATION TECHNO	LOGY DIVISION	STRATEGIC I	EXECUTION PLA	.N				
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355			
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696			
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0			
TRANSPORTATION	SERVICES STRA	ATEGIC EXECU	UTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976			
OFFICE OF THE INSPECTOR GENERAL								
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689			
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611			

^{*}Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

^{**} As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION							
	FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN									
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B										
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.							
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.							
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/-\$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.							
Projects Previously Authorized for Pre- Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve).							
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/-\$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).							
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.							

^{*}All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION							
	Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B									
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.							
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.							
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.							
	School Cafeteria Upgrade	s - \$162M								
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).							
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.							
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.							
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD							

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Sch	ool Upgrades and Reconfigurations to Support Wellness, Hea	lth, Athletics, Le	arning, and Efficiency - \$274M
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 BD-2: \$33,646,281 BD-3: \$22,641,932 BD-4: \$16,290,100 BD-5: \$31,128,575 BD-6: \$28,927,635 and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
	Early Childhood Education Facilities Upgrad	des and Expansio	ons - \$108M
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.		Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
	Adult and Career Education Facilitie	es Upgrades - \$10	98M
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
	Americans with Disabilities Act (ADA) Transition	n Plan Implemen	tation - \$357M
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
	Charter School Facilities Upgrades and	d Expansions - \$3	374M
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District's responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter colocation are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the colocated charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

PROJECT TYPE	DESCRIPTION	ANTICIPATED	ANTICIPATED PRIORITIZATION							
	Poard Mombor Driarity Dro	INVESTMENT								
	Board Member Priority Projects - \$29M Projects Hantified by Pearl Project descriptions will your head on read									
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.							
	Local District Priority Proj	ects - \$29M								
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.							
	INFORMATION TECHNOLOGY DIVISION ST	TRATEGIC EXE	CUTION PLAN							
	Technology Infrastructure and System	n Upgrades - \$59°								
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.							
	Upgrade and Equip Schools with 21st Cent	ury Technology -	\$182.5M							
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	5 +/- \$105M	Age of device.							
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.							
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.							
	TRANSPORTATION SERVICES STRAT	EGIC EXECUTI	ON PLAN							
	Replace Aging and Polluting Scho	ol Buses - \$33.5 N								
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.							
	OFFICE OF THE INSPECTO									
	Conduct Inspector General Independent Au	dits of Bond Proj								
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.							

INTEROFFICE CORRESPONDENCE

Los Angeles Unified School District Facilities Services Division

<u>INFORMATIVE</u>

DATE: January 24, 2022

TO: Members, Board of Education

Megan K. Reilly, Interim Superintendent

FROM: Mark Hovatter, Chief Facilities Executive

SUBJECT: 2022 ALLOCATION OF BOARD MEMBER PRIORITY AND LOCAL

DISTRICT PRIORITY PROJECT FUNDING

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board Member and Local District (referred to as Board Member Priority (BMP) and Local District Priority (LDP) projects).

Distribution and Updated Methodology

In January each year, funding is distributed and the amount is made available to each Board Member and Local District for the development of qualifying BMP and LDP projects. All projects must be capital in nature and adhere to bond language and laws. Please see Attachment A for the allocation and methodology which will be used for calendar year 2022.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that incorporates these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Allocation and Funds Available for New Projects

Facilities Services Division (Facilities) continues to make a concerted effort to closeout all completed BMP and LDP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task. The amounts shown in the below tables include remaining funds available from this and previous years' allocations as of December 31, 2021, the new allocation for 2022, a redistricting adjustment, and the funds available after the 2022 allocation. A redistricting adjustment may occur every 10 years and accounts for any net loss of funding to another Board District based on BMP projects approved within the last year at schools that changed Board Districts (see Attachment B). The adjustment will be funded by the Facilities Services Division. (Funding for projects presented at the February 8, 2022 Board Meeting (Board Report No.160-21/22) have <u>not</u> been deducted from these numbers.)

Board District	Available for New Projects as of December 31, 2021	Calendar 2022 Allocation	Redistricting Adjustment	Available for New Projects as of January 1, 2022
BD 1	\$2,009,687	\$844,932	n/a	\$2,854,619
BD 2	\$1,521,045	\$975,797	n/a	\$2,496,842
BD 3	\$926,036	\$950,114	\$189,440	\$2,065,590
BD 4	\$1,041,936	\$853,500	n/a	\$1,895,436
BD 5	\$629,540	\$1,010,609	\$250,702	\$1,890,851
BD 6	\$1,233,500	\$920,432	n/a	\$2,153,932
BD 7	\$996,553	\$998,366	n/a	\$1,994,919

Members, Board of Education Megan K. Reilly, Interim Superintendent January 24, 2022 Page 2

Local District	Available for New Projects as of December 31, 2021	Calendar 2022 Allocation	Available for New Projects as of January 1, 2022
Central	\$3,009,282	\$1,097,473	\$4,106,755
East	\$1,386,891	\$1,057,080	\$2,443,971
Northeast	\$763,076	\$1,174,869	\$1,937,945
Northwest	\$2,608,493	\$1,073,368	\$3,681,861
South	\$2,376,929	\$1,092,345	\$3,469,274
West	\$1,698,973	\$1,058,614	\$2,757,587

Facilities staff will continue to work with each Board Office and Local District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee and Board of Education for approval.

Should you have any questions or would like to discuss further, I can be reached at 213.216.5394.

Attachment A: Allocation Tool by Board District and Local District

Attachment B: Effect of Redistricting on BMP Projects

c: Pedro Salcido
Devora Navera Reed
Patricia Chambers
Amanda Wherritt
Local District Superintendents
Mark Miller
Facilities Leadership

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%	6	20%	6	20%	6	40)%	100%	
Board District [@]	Bldg Sq Ft*	Factor A	19/20 K-12 Enrollment [#]	Factor B	# of Physical Sites ^{\$}	Factor C	FCI ⁺	Factor D	Total Allocation Factor E	2022 Allocation
1	9,838,308	0.1324	46,801	0.1015	98	0.1252	33.72%	0.1428	12.89%	\$844,932
2	12,893,292	0.1735	77,139	0.1672	123	0.1571	29.12%	0.1233	14.89%	\$975,797
3	8,885,141	0.1195	65,303	0.1416	109	0.1392	38.31%	0.1623	14.50%	\$950,114
4	7,352,913	0.0989	47,189	0.1023	92	0.1175	39.24%	0.1662	13.02%	\$853,500
5	13,963,433	0.1879	84,741	0.1837	133	0.1699	27.10%	0.1148	15.42%	\$1,010,609
6	9,247,697	0.1244	62,187	0.1348	104	0.1328	36.61%	0.1551	14.04%	\$920,432
7	12,144,778	0.1634	77,912	0.1689	124	0.1584	31.99%	0.1355	15.23%	\$998,366

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

ALLOCATION TOOL by PHYSICAL LOCAL DISTRICT

	<u> </u>									
Weight Value	20%	6	20%	6	20%	6	40)%	100%	
LOCAL DISTRICT	Bldg Sq Ft*	Factor A	19/20 K-12 Enrollment [#]	Factor B	# of Physical Sites ^{\$}	Factor C	FCI ⁺	Factor D	Total Allocation Factor E	2022 Allocation
NORTHWEST	10,322,426	0.1389	74,178	0.1608	129	0.1648	37.29%	0.1864	16.75%	\$1,097,473
NORTHEAST	9,987,833	0.1344	69,528	0.1507	113	0.1443	37.71%	0.1885	16.13%	\$1,057,080
WEST	13,363,306	0.1798	72,739	0.1577	147	0.1877	37.12%	0.1856	17.93%	\$1,174,869
CENTRAL	15,624,576	0.2102	75,379	0.1634	136	0.1737	27.16%	0.1358	16.38%	\$1,073,368
EAST	12,925,758	0.1739	93,636	0.2030	131	0.1673	28.92%	0.1446	16.67%	\$1,092,345
SOUTH	12,101,662	0.1628	75,812	0.1644	127	0.1622	31.83%	0.1591	16.15%	\$1,058,614

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

^{*}Building Square Footage is taken from CAFM database pull on 12/6/2021, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 20/21 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

^{\$}Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 12/6/2021.

[†]FCIs reported are summary values pulled on 12/3/2021 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

[®]Board Districts are based on 12/2021 Redistricting.

Attchment B - Effect of Redistricting on BMP Projects

Includes Projects Approved by BOE since 1/1/2021

BD	BD			BOE		LD	
Current	New	PROJ_ID	PROJ_NAME	Approval	Budget	Contributions	BMP Portion
3	4	10371758	Emelita ES - Install Secure Entry System	3/9/2021	\$31,452		\$31,452
3	6	10371714	Coldwater Canyon ES - Install Secure Entry System	2/9/2021	\$35,369		\$35,369
3	6	10371913	Rio Vista ES - Provide Robotics Lab	6/8/2021	\$66,688		\$66,688
3	6	10371997	Lankershim ES - Install Promethean Activpanels	8/24/2021	\$55,931		\$55,931
4	5	10371826	Hollywood ES - New Basketball Court	4/14/2021	\$19,474		\$19,474
5	2	10371852	Lane ES - Purchase Lunch Tables	5/11/2021	\$29,403		\$29,403
5	2	10372002	Yorkdale ES - Upgrade Telephone System	8/24/2021	\$18,149		\$18,149
5	2	10372005	Monte Vista ES - Purchase Classroom Furniture	8/24/2021	\$25,675		\$25,675
5	2	10372006	Ford ES - Install Security Monitor System	8/24/2021	\$48,200	\$24,100	\$24,100
5	2	10372008	Loreto ES - Install Security Monitor System	8/24/2021	\$53,090	\$26,500	\$26,590
5	2	10372096	City Terrace ES - Install Security Gate	9/14/2021	\$24,713	\$12,300	\$12,413
5	2	10372144	Logan Academy of Global Ecology - Install Electronic Marquee	10/12/2021	\$36,660		\$36,660
5	2	10372198	Aldama ES - Purchase Lunch Tables	11/16/2021	\$12,907		\$12,907
5	2	10372199	Franklin HS - Provide Computer Lab	11/16/2021	\$111,014		\$111,014
2	5	10372234	Harvard ES - Install new chain link privacy fence	12/7/2021	\$53,535	\$26,800	\$26,735

	_	Lost Budget	Gained Budget	Net
Board District 1		\$0	\$0	\$0
Board District 2		-\$26,735	\$296,911	\$270,176
Board District 3		-\$189,440	0	-\$189,440
Board District 4		-\$19,474	\$31,452	\$11,978
Board District 5		-\$296,911	\$46,209	-\$250,702
Board District 6		\$0	\$157,988	\$157,988
Board District 7		\$0	\$0	\$0
	Total	-\$532,560	\$532,560	\$0
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